

Term 1 Progress Report Statements – Year 3

Reading and Viewing
Reads independently and responsibly for a sustained period of time.
Segment and blend sounds to decode words that contain a long vowel.
Speaking and Listening
Listens and responds appropriately to the point of view of others and teacher instruction.
Writing
Uses full stops and capital letters correctly when writing a narrative.
Uses signal words to order events when writing a recount.
Number and Algebra
Reads, writes and orders numbers to 10 000.
Apply place value to partition, rearrange and regroup numbers.
Statistics and Probability
Creates a representation of data using different kinds of graphs such as a bar graph or picture graph.
Measurement and Geometry
Identify and describe slides and turns found in the natural and built environment.
Capabilities - Personal and Social
Demonstrates skills for effective participation in group tasks.
Names and describes the skills required to work independently.
Demonstrates resilience and determination whilst working on challenging tasks.
Demonstrates an understanding of our school rules whilst working and playing.
Understands the importance of including others in activities, groups and games.
Digital Technologies
Identifies and describes the sequence of steps required to complete a skill on the computer e.g. copying and pasting images.