

## Term 1 Progress Report Statements – Year 4

<b>Reading and Viewing</b>
Independently chooses a variety of texts that are a 'good fit'
Finds information and answers specific questions relating to a text.
Knows the spelling choices for the long vowel sounds.
<b>Speaking and Listening</b>
Actively listens and will ask questions to clarify meaning and seek assistance if required.
<b>Writing</b>
Uses a variety of sentence structures to make their writing more interesting.
Uses a range of persuasive techniques for a key audience.
<b>Measurement and Geometry</b>
Solve simple time problems involving 12 hour time
<b>Statistics and Probability</b>
Select methods for data collection and record survey results in suitable data displays
<b>Number and Algebra</b>
Reads, writes and orders numbers to at least tens of thousands
Recalls the 2s, 10s and 5s multiplication facts
Solve real world addition problems efficiently
<b>Capabilities - Personal and Social</b>
Identifies personal strengths and states what personal qualities need further development.
Demonstrates and reflects on skills required for effective participation in collaborative tasks.
Engages with class discussions and follows the EPS Code of Conduct.
Understands the four zones of regulation and uses these to communication feelings and emotions.
<b>Digital Technologies</b>
Uses trial and error when coding the school 'Sphero Bolts' to ensure their program responds in a desired way.
Collaborate with a group to design and create a user friendly website