

## Term 1 Progress Report Statements – Year 5 / 6

<b>Reading and Viewing</b>
Explains types of figurative language used in different text types
Reads fluently and uses punctuation to change the tone and pace of their reading
<b>Speaking and Listening</b>
Participates in and contributes to discussions, clarifying ideas and sharing experiences and opinions.
Demonstrates how to read aloud a poem and uses expression to convey meaning
<b>Writing</b>
Shows an understanding of grammar, spelling and punctuation to write accurate sentences.
Applies knowledge of language features and literary devices when creating various forms of poetry.
Demonstrates how to use phonic knowledge and accumulated understandings of spelling rules to recognise and write increasingly complex words.
<b>Mathematics - Number</b>
Recognise, represent and order numbers up to and beyond hundreds of thousand
Identify and solve problems involving all four operations and recognising factors and multiples of whole numbers
Applies a range of problem-solving strategies to solve problems involving small numbers to those involving large numbers and commenting on the efficiency of different problem-solving strategies.
<b>Mathematics – Measurement and Geometry</b>
Compare and convert between 12- and 24-hour time systems.
Calculate the length, perimeter and area of shapes and the volume and capacity of prisms.
Solve problems involving the comparison of lengths and areas.
<b>Capabilities - Personal and Social</b>
Understanding the benefits of and practicing strategies to promote health, safety and wellbeing
Explore the links between emotions and behaviour.
Describe the characteristics of respectful relationships and suggest ways that respectful relationships can be achieved.

**Digital Technologies**

Understand and manage key online safety issues, including inappropriate or unwanted contact, cyberbullying and the risks of sharing images online.

**Ethical Capability**

Understands the role of a citizen in our community and has demonstrated how to make a positive contribution to our community.

**The Humanities – Civics and Citizenship**

Explains why rules and laws are important and how they are made

Produces an informative presentation which displays how to become a good citizen