

Specialist Weekly Overview Term 2 Week 8

PHYSICAL EDUCATION	ART	SCIENCE	FRENCH
<p>Foundation:</p> <p>Students will be developing and practicing their throwing accuracy through a game.</p> <p>LI: I will develop my underarm throwing technique</p> <p>SC: I can throw an object and hit a target using an underarm throw.</p> <p><u>Webex Meetings:</u> FA/FB: Tuesday 11am C/FD/FE: Tuesday 11:20am</p>	<p>Foundation:</p> <p>Students will be making caterpillars out of egg cartons (or other available materials).</p> <p>L I: To use our creativity to turn materials that might otherwise end up in landfill into a caterpillar friend.</p> <p>S C: I can be creative with a variety of materials.</p> <p><u>Webex Meetings:</u> FA/FB: 11am Wednesday FC/FB/FE: 11.20am Wednesday</p>	<p>Foundation:</p> <p>Materials with Specific Properties</p> <p>Students will select an object based on a specific property such as transparent, opaque, soft, hard, waterproof or absorbent.</p> <p>LI: To identify items with specific properties SC: I can find items around the house made from materials with specific properties</p> <p><u>Webex Meetings</u> FA/FB: Thursday 11am FC/FD/FE: Thursday 11.20am</p>	<p>Foundation:</p> <p>The students are going through all the different links, enjoying the videos and the vocabulary from the previous lessons.</p> <p>LI: I can listen to the links below from previous lessons.</p> <p>SC: I can recall most of the vocabulary and sentences with enjoyment.</p> <p><u>Webex Meetings:</u> FA/FB: 11am Monday FC/FB/FE: 11.20am Monday</p>
<p>Year 1:</p> <p>Students will be developing and practicing their overarm throwing accuracy through different challenges.</p> <p>LI: I will develop my underarm and overarm throwing technique through different games.</p>	<p>Year 1:</p> <p>Students will be making paper collage caterpillars influenced by author and artist Eric Carle.</p> <p>L I: To use the technique of paper collage to make artworks..</p> <p>S C: I can use torn/cut paper to create caterpillars influenced by the art of Eric Carle.</p>	<p>Year 1:</p> <p>Hat Fashion Show</p> <p>Students will continue to scaffold their understanding of different materials and the properties they have.</p> <p>LI: To find different hats and describe the properties they have.</p>	<p>Year 1:</p> <p>OU HABITES-TU? WHERE DO YOU LIVE? - J'HABITE A MELBOURNE/I LIVE IN MELBOURNE</p> <p>LI: I can sing along and understand the simple sentences.</p>

<p>SC: I can perform an underarm throw and hit different targets. I can perform an overarm throw and hit a target.</p> <p><u>Webex Meetings:</u> 1A/1B: Tuesday 11:40am 1C/1D: Wednesday 11am</p>	<p><u>Webex Meetings:</u> 1A/1B: 11.40am Wednesday 1C/1D: 11am Thursday</p>	<p>SC: I can describe the different properties of hats I have.</p> <p><u>Webex Meetings</u> 1C/1D: Monday 11am 1A/1B: Thursday 11.40am</p>	<p>SC: I can make a video/recording/drawing showing Where I live!</p> <p><u>Webex Meetings:</u> 1A/1B: 11.40am Monday 1C/1D: 11am Tuesday</p>
<p>Year 2:</p> <p>Students will be developing and practicing their overarm throwing accuracy through different challenges.</p> <p>LI: I will develop my underarm and overarm throwing technique through different games.</p> <p>SC: I can perform an underarm throw and hit different targets. I can perform an overarm throw and hit a target.</p> <p><u>Webex Meetings:</u> 2A/2B: Wednesday 11:20am 2C/2D: Wednesday 11:40am</p>	<p>Year 2:</p> <p>Students will be making paper collage caterpillars influenced by author and artist Eric Carle.</p> <p>L I: To use the technique of paper collage to make artworks..</p> <p>S C: I can use torn/cut paper to create caterpillars influenced by the art of Eric Carle.</p> <p><u>Webex Meetings:</u> 2A/2B: 11.20am Thursday 2C/2D: 11.40am Thursday</p>	<p>Year 2:</p> <p>Creating Damper</p> <p>Students will make a mixture that has gone through a chemical change and can not be reversed.</p> <p>LI: To be able to create a mixture to make damper</p> <p>SC: I can follow the recipe and make damper</p> <p><u>Webex Meetings</u> 2A/2B: Monday 11.20am 2C/2D: Monday 11.40am</p>	<p>Year 2:</p> <p>OU HABITES-TU/WHERE DO YOU LIVE, JE SUIS MALADE/I AM SICK... (review)</p> <p>LI: I can listen to the links below from previous lessons.</p> <p>SC: I can recall most of the vocabulary and sentences with enjoyment.</p> <p><u>Webex Meetings:</u> 2A/2B: 11.20am Tuesday 2C/2D: 11.40am Tuesday</p>
<p>Year 3:</p> <p>Students will learn how to manually measure their heart rate and explore the effect that different exercises have on their heart rate.</p>	<p>Year 3:</p> <p>Students will learn about Pop Art and create a Pop Art inspired artwork.</p>	<p>Year 3:</p> <p>Bee Research</p> <p>Students will continue their research into why bees are so important and</p>	<p>Year 3:</p> <p>LES VETEMENTS/THE CLOTHES (PART2)</p> <p>LI: I can listen to the new educational video 'Les</p>

<p>LI: I will learn how to measure my heart rate and explore how it changes during exercise.</p> <p>SC: I can compare changes in heart rate before, during and after physical activity</p> <p>Webex: Thursday 11am</p>	<p>L I: To explore and experiment with artworks from the Pop Art movement..</p> <p>S C: I can create a Pop Art inspired artwork.</p> <p>WebEx: 11am Monday</p>	<p>what we can do to attract bees to our environment.</p> <p>LI: To use my research abilities to find facts about bees and demonstrate my findings.</p> <p>Success Criteria: I can follow the instructions to present my findings about bees.</p> <p><u>Webex Meeting</u> 3A/3B: Tuesday 11am</p>	<p>vetements/the clothes' with Alexa Part2</p> <p>SC: I feel quite confident while practicing the new vocabulary related to 'Les vetements'.</p> <p>WebEx: 11am Wednesday</p>
<p>Year 4:</p> <p>Students will learn how to manually measure their heart rate and explore the effect that different exercises have on their heart rate.</p> <p>LI: I will learn how to measure my heart rate and explore how it changes during exercise.</p> <p>SC: I can compare changes in heart rate before, during and after physical activity</p> <p>Webex: Thursday 11:20am</p>	<p>Year 4:</p> <p>Students will create an abstract composition using 3 dimensional forms made from recycled paper.</p> <p>L I: To experiment with form and composition to create an abstract artwork.</p> <p>S C: I can make and arrange recycled paper forms into an abstract composition.</p> <p>WebEx: 11.20am Monday</p>	<p>Year 4:</p> <p>Pollination and Parts of a Flower</p> <p>Students will scaffold from their research about bees and delve deeper into information about pollination and the specific parts of a flower.</p> <p>LI: To learn about pollination and the specific parts of a flower. SC: I can label a flower diagram correctly.</p> <p>Webex Meeting 4A/4B: Tuesday 11.20am</p>	<p>Year 4:</p> <p>RECETTE PIZZA/RECIPE PIZZA - Part2</p> <p>LI: I can read the recette/recipe in French</p> <p>SC: I feel confident to have an overall understanding of the recipe, if not I have the option to use Google translate to explore some of the new vocabulary.</p> <p>WebEx: 11.20am Wednesday</p>

<p>Year 5/6:</p> <p>Students will start to explore health related components of fitness. Students will explore muscular endurance by completing a Tabata workout and reflection on how this makes them feel.</p> <p>Learning Intention: I will complete the Tabata workout and explore how it can improve my fitness.</p> <p>Success Criteria: I can reflect on how training can improve health-related components of fitness.</p> <p>Webex Meetings: 5/6A&5/6B: Thursday 11:40am 5/6C&5/6D: Monday 11am</p>	<p>Year 5/6:</p> <p>Students will learn about Australian Pop Artist Johnny Romeo and create a portrait inspired by this artist.</p> <p>L I: To explore the visual arts practices of Johnny Romeo and use this as an inspiration to create a portrait.</p> <p>S C: I can create a portrait inspired by the art of Johnny Romeo.</p> <p>Webex Meetings:</p> <p>5/6A & 5/6B: 11.40am Monday</p> <p>5/6C & 5/6D: 11am Tuesday</p>	<p>Year 5/6:</p> <p>Making Sherbet</p> <p>Students will continue scaffolding their understanding of physical and chemical reactions by creating a reaction in their mouth!</p> <p>LI: I can follow a recipe to make Sherbet.</p> <p>SC: I can explain the Science behind the reaction of sherbet when it's placed in my mouth.</p> <p>Webex Meetings 5/6A & 5/6B: Tuesday 11.40am 5/6C & 5/6D: Wednesday 11.00am</p>	<p>Year 5/6:</p> <p>FRENCH TRAVEL PROJECT - Part 2</p> <p>LI: I can continue my research for my French travel project.</p> <p>SC: I feel confident to use Google to conduct my research and feel proud to extend my knowledge in French.</p> <p>Webex Meetings:</p> <p>5/6A & 5/6B: 11.40am Wednesday</p> <p>5/6C & 5/6D: 11am Thursday</p>