

WEEKLY OUTLINE/ WELCOME BACK TO REMOTE LEARNING

WEEK 8 - TERM 2 - YEAR 4

JUNE 7TH TO 11TH, 2021

Thanks for a wonderful week last week year 4. We saw some amazing work and excellent efforts put into the tasks. We are loving the attention to detail and the neat handwriting.

The structure of next week will be the exact same as this week:

The morning Webex session at 8:45 am will include the following:

- A wellbeing check in
- A quick Phonics based lesson
- Explanation of the tasks set for the day and expectations from the teachers
- A reminder for students about what time teachers will be available that day for 'Webex Question Time'.

Your child's teacher will be available on Webex to clarify expectations for tasks, answer questions or provide feedback on completed work between 10am-11am. Log into your teacher's personal room during this hour and your teacher will let you into their meeting space. This time is a drop in, drop out type arrangement. Only come if you need and leave when you have the answers you need. Year 4 maths and writing groups will be able to go into their maths and writing group's teachers' meeting rooms on certain days. We will inform you of those times when needed. Miss Humble will also have a meeting room for reading this week.

Example of our weekly schedule

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|---|---|--|
| <ul style="list-style-type: none">- Phonics- Reading- Wellbeing- Maths - Number- PBIL*- Art 11:20am | <ul style="list-style-type: none">- Phonics- Reading- Writing- Maths - multiplication- Science 11:20am | <ul style="list-style-type: none">- Phonics- Reading- Wellbeing- Maths - Applied- French -11:20am | <ul style="list-style-type: none">- Phonics- Reading- Writing- Maths - Number- PE - 11:20am | Hopefully back at EPS doing face to face learning. |

PBIL will be sent on Monday but it is not expected to be completed on this day. Students can work on this throughout the whole week.

Please find below a basic outline of what we have planned for our learning in Week 7:

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| Wellbeing | Gratitude and Resilience |
| Reading | CAFE - structure of texts and how authors use paragraphs |
| Writing | Narrative- Exciting endings and apostrophes |
| Maths - Number | Number - multiplication - facts and learning the algorithm. |

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| Maths - Applied | Perimeter and area. |
| PBIL | "How might we design a positive and supportive learning environment at our school?" Students creating prototypes. |

Daily reading - EPIC reading platform

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|--------------------|---------|
| 4A Epic class code | deb9245 |
| 4B Epic class code | wrk3686 |

Students use Epicbooks weekly during Daily 5, so will know their way around this app/program. Students have the opportunity to explore the wonderful selection of both fiction and non-fiction texts, and each book has activities that assist in consolidating comprehension skills.

It would be great if your child could continue reading their novels daily and post any finished books into their premier's reading challenge folder.

Thanks so much for your ongoing support. Please don't hesitate to contact us if you have any questions or need further assistance. The best ways to contact us are via the school email edithvale.ps@edumail.vic.gov.au. Please attention your query to Miss Miller, Miss Bates or Miss Humble.

Looking forward to a great week 8 of learning,
Miss Miller, Miss Bates and Miss Humble.