

## 5/6 Circuit-Breaker Outline- Week 8

A big first week of remote learning and can we just say how impressed we were with your little people this week. We had tremendous attendance online in our WebEx meetings and the work that came in was at a beautifully high standard. They should all be congratulated for their efforts. We have another big week of remote learning ahead and what great momentum we have to take into it. Please continue to encourage your people to get to the daily class meetings (x2) as this has been a great way to troubleshoot any issues with the work, go through worked examples and stay connected with one another. So far this has been a real highlight.

Our teachers and support staff are here to help and the more we support each other, the stronger we will stay throughout. This 'Weekly Outline' is to inform you of the learning tasks being set on SeeSaw and how students can interact with their teachers and their learning. If students complete all the tasks for the day they can continue their learning with the 'learning grid' provided on their SeeSaw accounts.

Please see the week 8 outline below.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Morning WebEx Meetings</b></p> <ul style="list-style-type: none"> <li>8:45am (compulsory whole class daily check in)</li> <li>10am-11am (teacher feedback/check in/work clarification)</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Epic Books</li> </ul> <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>'st' said as 's' as in castle</li> </ul> <p><b>Wellbeing</b></p> <ul style="list-style-type: none"> <li>Growth Mindset</li> </ul> <p><b>Additional work</b></p> <ul style="list-style-type: none"> <li>Learning Grid</li> </ul>	<p><b>Morning WebEx Meetings</b></p> <ul style="list-style-type: none"> <li>8:45am (compulsory whole class daily check in)</li> <li>10am-11am (teacher feedback/check in/work clarification)</li> </ul> <p><b>Maths</b></p> <ul style="list-style-type: none"> <li>Multiplication (Lattice Method)</li> <li>My Numeracy</li> </ul> <p><b>PBIL</b></p> <ul style="list-style-type: none"> <li>Research</li> </ul> <p><b>Additional work</b></p> <ul style="list-style-type: none"> <li>Learning Grid</li> </ul>	<p><b>Morning WebEx Meetings</b></p> <ul style="list-style-type: none"> <li>8:45am (compulsory whole class daily check in)</li> <li>10am-11am (teacher feedback/check in/work clarification)</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Fact and Opinion</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Persuasive speech writing</li> </ul> <p><b>Wellbeing</b></p> <ul style="list-style-type: none"> <li>TRP</li> </ul> <p><b>Additional work</b></p> <ul style="list-style-type: none"> <li>Learning Grid</li> </ul>	<p><b>Morning WebEx Meetings</b></p> <ul style="list-style-type: none"> <li>8:45am (compulsory whole class daily check in)</li> <li>10am-11am (teacher feedback/check in/work clarification)</li> </ul> <p><b>Maths</b></p> <ul style="list-style-type: none"> <li>Stats and Prob</li> <li>My Numeracy</li> </ul> <p><b>PBIL</b></p> <ul style="list-style-type: none"> <li>Research</li> </ul> <p><b>Additional work</b></p> <ul style="list-style-type: none"> <li>Learning Grid</li> </ul>	<p><b>Morning WebEx Meetings</b></p> <ul style="list-style-type: none"> <li>8:45am (compulsory whole class daily check in)</li> </ul> <p>Weekly Reflection</p> <p>Spelling Test</p> <p>Personal Wellbeing</p> <p>(catch-up on unfinished work)</p>

If you would like more detail about the learning tasks, they can be seen on your child's SeeSaw account.

## Week 8 Remote Learning Specialist timetable

	Monday		Tuesday		Weds		Thurs		Friday	
<b>French</b>	11.00	FA/FB	11.00	1C/1D	11.00	3A/3B	11.00	5/6C – 5/6D	11.00	
	11.20	FC/FD/FE	11.20	2A/2B	11.20	4A/4B	11.20	On-site	11.20	
	11.40	1A/1B	11.40	2C/2D	11.40	5/6A – 5/6B	11.40		11.40	
<b>Phys Ed</b>	11.00	5/6C – 5/6D	11.00	FA/FB	11.00	1C/1D	11.00	3A/3B	11.00	
	11.20	On-site	11.20	FC/FD/FE	11.20	2A/2B	11.20	4A/4B	11.20	
	11.40		11.40	1A/1B	11.40	2C/2D	11.40	5/6A – 5/6B	11.40	
<b>Art</b>	11.00	3A/3B	11.00	5/6C – 5/6D	11.00	FA/FB	11.00	1C/1D	11.00	
	11.20	4A/4B	11.20	On-site	11.20	FC/FD/FE	11.20	2A/2B	11.20	
	11.40	5/6A – 5/6B	11.40		11.40	1A/1B	11.40	2C/2D	11.40	
<b>Science</b>	11.00	1C/1D	11.00	3A/3B	11.00	5/6C – 5/6D	11.00	FA/FB	11.00	
	11.20	2A/2B	11.20	4A/4B	11.20	On-site	11.20	FC/FD/FE	11.20	

11.40	2C/2D	11.40	5/6A – 5/6B	11.40		11.40	1A/1B	11.40	
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