

# WEEK 2 REMOTE LEARNING OUTLINE

19TH JULY - 20TH JULY 2021- YEAR 2

Dear wonderful families of Year 2,

Please see below for this week's learning opportunities and Webex meet times. Please note that Webex meet times have altered slightly from last time. We all look forward to seeing as many smiling faces as possible and if you ever have any questions or need any assistance we are always here to help :)

DAY	WEBEX				ACTIVITIES (available from 8.30am)			
	Webex 9.15am	11:50 2A & 2B	12.10 2C & 2D	10:30- 11:30 am	1	2	3	4
MON	Welcome Webex & tune in	Science	Science	Teacher available for any questions or to give some feedback on work if needed	Maths	Wellbeing	Reading	Science
TUE		French	French		Writing	Wellbeing	Reading	French
<b>WEBEX</b>	This week your child will be able to access 3 <b>WEBEX</b> video meetings daily with their teacher and class. <b>The times of these meetings are at 9.15am, 11:50 or 12:10 am(specialist) and 10:30-11:30am (classroom teacher check in).</b> Details of the meetings will be posted each morning.							
<b>CONTA CT</b>	You can contact your child's teacher through the school email account: <a href="mailto:edithvale.ps@edumail.vic.gov.au">edithvale.ps@edumail.vic.gov.au</a> by putting your child's class and name of teacher in the subject title. Or alternatively we can be contacted through Seesaw.							

**Additional resources-** Epic Books, Essential Assessment (My Numeracy, Sunset Maths), Reading (15 minutes a day).

**Specialist classes** - Each week your child's specialist teachers will set learning tasks relating to Physical Education, Science, Visual Arts and French. Please see above for specialist WebEx times.

**READ Program-** If your child is part of the READ program you will be contacted by Troy or Sarah to touch base and provide 2 sessions times for your child to attend next week. Below are their Webex meeting links.

Mr Wood's Room <https://eduvic.webex.com/meet/wood.troy.t>

Mrs B! <https://eduvic.webex.com/meet/bulstrode.sarah.j>

Best of luck!

Grade 2 team