

Week 6 - Specialist Overview - Term 3 - Lockdown 6.0 - Monday - Thursday

PHYSICAL EDUCATION	ART	SCIENCE	FRENCH
MONDAY 16TH AUGUST	MONDAY 16TH AUGUST	MONDAY 16TH AUGUST	MONDAY 16TH AUGUST
<p>Year 5 and 6 Target Games</p> <p>Learning Intention: I will play Finska and explore different strategies to be successful.</p> <p>Success Criteria: I can change my throw technique to suit different target game challenges.</p> <p><u>WEBEX MEETING</u> 5/6C and 5/6D Mon @ 11:30am</p>	<p>Year 3 Mad Magpie</p> <p>L.I. We are learning how to describe subject matter and ideas in artworks through the work of Gregg Dreise.</p> <p>S.C. I can discuss the artwork in the “Mad Magpie” story using visual language.</p> <p><u>WEBEX MEETING</u> 3A and 3B Mon @ 11:30am</p>	<p><u>YEAR 1 - Plant and Animal Habitats and Needs</u></p> <p>Learning Intention: To consolidate learning about the needs of living things and identify animal habitats.</p> <p>Success Criteria: I can recognise the needs of living things and identify different animal habitats.</p> <p><u>WEBEX MEETING</u> 1C/1D: Mon @ 11.30am</p>	<p><u>Foundation</u></p> <p>LISTENING & READING - LE PETIT POULET/THE LITTLE CHICKEN</p> <p>LI: I can watch and enjoy the listening/reading activity.</p> <p>SC: I can learn and maybe memorize some new French words/expressions.</p> <p><u>WEBEX MEETING</u> FA/FB: Mon @ 11.30am and FC/FD/FE: Mon @ 11.50am</p>
	<p>Year 4 Olympic Games shadow puppets</p> <p>L.I. I am learning about shape and silhouettes.</p> <p>S.C. I can create simple Olympic shadow puppets.</p> <p><u>WEBEX MEETING</u> 4A and 4B: Mon @ 11.50am</p>	<p><u>YEAR 2 - Life Cycle and Parts of a Chicken</u></p> <p>Learning Intention: To investigate the life cycle and parts of chickens.</p> <p>Success Criteria: I can complete the life cycle of a chicken and label the parts of a chicken.</p> <p><u>WEBEX MEETINGS</u> 2A/2B: Mon @ 11.50am 2C/2D: Mon @ 12.10pm</p>	<p>Year 1</p> <p>LISTENING & READING - L'OISEAU ET LA BALEINE/THE BIRD AND THE WHALE</p> <p>LI: I can watch and enjoy the listening/reading activity.</p> <p>SC: I can learn and maybe memorize some new French words/expressions.</p> <p><u>WEBEX MEETING</u> 1A/1B: Mon @ 12.10pm</p>

	<p><u>Year 5/6</u> Abstract Composition</p> <p>L.I. We are learning about abstract art and what makes a good composition.</p> <p>S.C. Create a plan for an abstract composition.</p> <p><u>WEBEX MEETING</u> 5/6A and 5/6B- 12.10pm</p>		
TUESDAY 17TH AUGUST	TUESDAY 17TH AUGUST	TUESDAY 17TH AUGUST	TUESDAY 17TH AUGUST
<p><u>FOUNDATION</u> Fitness</p> <p>Learning Intention: I will follow the exercise routine and actively participate.</p> <p>Success Criteria: I can actively engage in physical activity.</p> <p><u>WEBEX MEETINGS</u> FA/FB Tues @ 11:30am FC/FD/FE Tues @ 11:50am</p>	<p><u>Year 5/6</u> Abstract Composition</p> <p>L.I. We are learning about abstract art and what makes a good composition.</p> <p>S.C. Create a plan for an abstract composition.</p> <p><u>WEBEX MEETING</u> 5/6C and 5/6D- 11.30am</p>	<p><u>Years 3 and 4 - CHEMISTRY -</u> <u>Making Butter</u></p> <p>Learning Intention: To recognise and describe the physical change that takes place when making butter.</p> <p>Success Criteria: I can follow a recipe and explain the physical reaction that takes place.</p> <p><u>WEBEX MEETINGS</u> 3A/3B: Tues @ 11.30am 4A/4B: Tues @ 11.50am</p>	<p><u>YEAR 1</u></p> <p>LISTENING & READING - L'OISEAU ET LA BALEINE/THE BIRD AND THE WHALE</p> <p>LI: I can watch and enjoy the listening/reading activity.</p> <p>SC: I can learn and maybe memorize some new French words/expressions.</p> <p><u>WEBEX MEETING</u> 1C/1D: Tues @ 11.30am</p>
<p><u>GRADE 1</u> Balancing- Floor is lava</p> <p>Learning Intention: I will learn different strategies to help me balance my body.</p>		<p><u>Year 5/6-Aboriginal Sacred Site-</u> <u>Design Session - 3D Diorama</u></p> <p>Learning Intention: To design a #D diorama (model) of the Sacred Aboriginal site that you researched last week (week 5).</p> <p>Success Criteria: I have designed and labelled a detailed picture of my Sacred Aboriginal site.</p>	<p><u>Year 2</u></p> <p>LISTENING & READING - L'OISEAU ET LA BALEINE/THE BIRD AND THE WHALE</p> <p>LI: I can watch and enjoy the listening/reading activity.</p>

<p>Success Criteria: I can demonstrate the ability to balance my body</p> <p><u>WEBEX MEETINGS</u> 1A/1B Tues @ 12:10</p>		<p><u>WEBEX MEETING</u> 5/6A & 5/6B: Tues @ 12.10pm</p>	<p>SC: I can learn and maybe memorize some new French words/expressions.</p> <p><u>WEBEX MEETING</u> 2A/2B: Tues @ 11.50am 2C/2D: Tues @ 12.10pm</p>
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PHYSICAL EDUCATION	ART	SCIENCE	FRENCH
WEDNESDAY 18TH AUGUST	WEDNESDAY 18TH AUGUST	WEDNESDAY 18TH AUGUST	WEDNESDAY 18TH AUGUST
<p><u>GRADE 1C/1D</u></p> <p>Balancing- Floor is lava Learning Intention: I will learn different strategies to help me balance my body.</p> <p>Success Criteria: I can demonstrate the ability to balance my body.</p> <p><u>WEBEX MEETINGS</u> 1C/1D Weds @ 11:50</p>	<p><u>Foundation</u> Monster Art</p> <p>L.I. We are learning to use our imaginations to draw monsters.</p> <p>S.C. I can draw a monster using care and lots of detail.</p> <p><u>WEBEX MEETING</u> FA/FB 11.30am FC/FC/FE 11.50am</p> <p><u>Year 1</u> Rainbow Scavenger Hunt</p>	<p><u>Year 5/6-Aboriginal Sacred Site-Design Session - 3D Diorama</u></p> <p>Learning Intention: To design a #D diorama (model) of the Sacred Aboriginal site that you researched last week (week 5).</p> <p>Success Criteria: I have designed and labelled a detailed picture of my Sacred Aboriginal site.</p> <p><u>WEBEX MEETING</u> 5/6C & 5/5D Weds @ 11.30am</p>	<p><u>Year 3</u></p> <p>LA MAISON/THE HOUSE - (PART2) - (INSIDE A HOUSE)</p> <p>LI: I can listen and repeat the French words about the topic la Maison/the house.</p> <p>SC: I can memorize some of the parts of the French house.</p> <p><u>WEBEX MEETING</u> 3A/3B- Wed @ 11.30am</p> <p><u>Year 4</u></p> <p>LA MAISON/THE HOUSE -</p>

<p><u>Year 2</u> Exploring Physical Activity</p> <p>Learning Intention: I will participate in a high-intensity fitness circuit and explore how this type of exercise makes me feel.</p> <p>Success Criteria: I can participate in high-intensity exercise and explain how it made me feel.</p> <p><u>WEBEX MEETING</u> 2A and 2B Weds @ 12:10 2C and 2D @ 12:30</p>	<p>L.I. We are learning about colour.</p> <p>S.C.I can find an object for each colour of the rainbow and arrange them in rainbow order.</p> <p><u>WEBEX MEETING</u> 1A and 1B Weds @ 12.10 1C and 1D Thurs @ 11.30</p>		<p>(PART2) - (INSIDE A HOUSE)</p> <p>LI: I can listen and repeat the French words about the topic la Maison/the house.</p> <p>SC: I can memorize some of the parts of the French house.</p> <p><u>WEBEX MEETING</u> 4A/4B - Wed @ 11.50am</p> <p><u>Year 5/6</u></p> <p>FRENCH PROJECT (5/6A+D - Typical day as a French Student) & (5/6B+C – Les Jeux olympiques/Olympic Games) – Part 2</p> <p>LI: I can watch websites and follow a typical day as a French student/the Olympic Games.</p> <p>SC: I can collect ideas and show what it's like to be a French student for a day/Olympic athlete.</p> <p><u>WEBEX MEETING</u> 5/6A/5/6B - Wed @ 12.10pm</p>
<p>THURSDAY 19TH AUGUST</p>	<p>THURSDAY 19TH AUGUST</p>	<p>THURSDAY 19TH AUGUST</p>	<p>THURSDAY 19TH AUGUST</p>
<p><u>YEAR 3</u> Target Games Learning Intention: Practice throwing accuracy in different target games Success Criteria: I can adjust my technique to successfully hit different targets</p>	<p><u>Year 1</u> Rainbow Scavenger Hunt</p> <p>L.I. We are learning about colour.</p> <p>S.C.I can find an object for each</p>	<p><u>Foundation and Year 1 - Plant and Animal Habitats and Needs</u></p> <p>Learning Intention: To consolidate learning about the needs of living things and identify animal habitats.</p> <p>Success Criteria: I can recognise the</p>	<p><u>Year 5/6</u></p> <p>FRENCH PROJECT (5/6A+D - Typical day as a French Student) & (5/6B+C – Les Jeux olympiques/Olympic Games) –</p>

<p><u>WEBEX MEETING</u> Year 3's Thurs @ 11:30am</p> <p><u>YEAR 4</u> Target Games Learning Intention: Practice throwing accuracy in different target games Success Criteria: I can adjust my technique to successfully hit different targets</p> <p><u>WEBEX MEETING</u> Year 4's Thurs @ 11:50am</p> <p><u>Year 5 and 6</u> Target Games</p> <p>Learning Intention: I will play Finska and explore different strategies to be successful.</p> <p>Success Criteria: I can change my throw technique to suit different target game challenges.</p> <p><u>WEBEX MEETING</u> 5/6A and 5/6B Thurs @ 12:10pm</p>	<p>colour of the rainbow and arrange them in rainbow order.</p> <p><u>WEBEX MEETING</u> 1C and 1D Thurs @ 11.30</p> <p><u>Year 2</u> Rainbow Scavenger Hunt</p> <p>L.I. We are learning about colour.</p> <p>S.C.I can find an object for each colour of the rainbow and arrange them in rainbow order.</p> <p><u>WEBEX MEETING</u> 2A and 2B Thurs @ 11.50am 2C and 2B Thurs @ 12.10pm</p>	<p>needs of living things and identify different animal habitats.</p> <p><u>WEBEX MEETINGS</u> FA/FB @ 11.30am FC/FD/FE @ 11.50am 1A/1B @ 12.10pm</p>	<p><u>Part 2</u></p> <p>LI: I can watch websites and follow a typical day as a French student/the Olympic Games.</p> <p>SC: I can collect ideas and show what it's like to be a French student for a day/Olympic athlete.</p> <p><u>WEBEX MEETING</u> 5/6C/5/6D - Thurs @ 11.30am</p>
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