

Year 5/6 Lockdown 6 Week 7 Outline

This 'Weekly Outline' is to inform you of the learning tasks being set on SeeSaw and how students can interact with their teachers and their learning. If students complete all the tasks for the day they can continue their learning by completing their daily spelling activities, reading to self, Restaurant Proposals or working on their TalkTime presentations.

In week 7, there will be a change with the structure of our second meeting. The 10:15am meeting will now be a compulsory component of the day with a structured lesson by your classroom teacher. We will explicitly discuss the focus task for the day and work with students to formulate their responses. To miss this meeting will be to miss a task for the day. At the end of the second meeting, the students will then upload their work from this meeting straight to Seesaw. It is important for student learning and connection that they are present in both of these daily meetings.

Please see the week's outline below.



Monday 23/8	Tuesday 24/8	Wednesday 25/8	Thursday 26/8	Friday 27/8
<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 8:45am (compulsory whole class daily check in with a Phonics focus) <p>READING</p> <ul style="list-style-type: none"> Novel Study (Chapters 10 - 12) Read to self <p>SPELLING</p> <ul style="list-style-type: none"> Suffix 'able' as in comfortable <p>MATHS</p> <ul style="list-style-type: none"> My Numeracy <p>Second Meeting/Task 10:15 WELLBEING LESSON</p> <ul style="list-style-type: none"> TRP 10:15am-11:15am (Compulsory/instructional teaching/teacher feedback/work clarification) 	<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 8:45am (compulsory whole class daily check in with a Phonics focus) <p>MATHS</p> <ul style="list-style-type: none"> Fractions Mid-Assessment <p>SPELLING</p> <ul style="list-style-type: none"> Spelling Grid <p>Second Meeting/Task 10:15 WRITING LESSON</p> <ul style="list-style-type: none"> Creative writing 10:15am-11:15am (Compulsory/instructional teaching/teacher feedback/work clarification) 	<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 8:45am (compulsory whole class daily check in with a Phonics focus) <p>WELLBEING</p> <ul style="list-style-type: none"> TRP <p>PBIL</p> <ul style="list-style-type: none"> Restaurants <p>Second Meeting/Task 10:15 READING LESSON</p> <ul style="list-style-type: none"> Novel Study Read to self 10:15am-11:15am (Compulsory/instructional teaching/teacher feedback/work clarification) 	<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 8:45am (compulsory whole class daily check in with a Phonics focus) <p>WRITING</p> <ul style="list-style-type: none"> Creative writing <p>MATHS</p> <ul style="list-style-type: none"> Money Assessment <p>Second Meeting/Task 10:15 MATHS LESSON</p> <ul style="list-style-type: none"> Statistics and probability 10:15am-11:15am (Compulsory/instructional teaching/teacher feedback/work clarification) 	<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 8:45am (compulsory whole class daily check in with Phonics/Spelling test) <p>WEEKLY REFLECTION</p> <p>SPELLING TEST</p> <ul style="list-style-type: none"> Suffix 'able' as in comfortable <p>PERSONAL WELLBEING</p> <p>(catch-up on unfinished work)</p>
<p>Daily practice for ALL- Read to self, Talk Time and Spelling</p>				

If you would like more detail about the learning tasks, they can be seen on your child's SeeSaw account.

	Monday		Tuesday		Weds		Thurs		Friday
French	12.30	FA/FB	11.30	1C/1D	11.30	3A/3B	11.30	5/6C – 5/6D	No specialist sessions on Friday and hoping we're back here anyway
	12.50	FC/FD/FE	11.50	2A/2B	11.50	4A/4B	11.50	On-site	
	1.10	1A/1B	12.10	2C/2D	12.10	5/6A – 5/6B	12.10		
Phys Ed	12.30	5/6C – 5/6D	11.30	FA/FB	11.30	On-site	11.30	3A/3B	
	12.50	1C/1D	11.50	FC/FD/FE	11.50		11.50	4A/4B	
	1.10	2A/2B	12.10	1A/1B	12.10		12.10	5/6A – 5/6B	
	1:30	2C/2D							
Art	12.30	3A/3B	11.30	5/6C – 5/6D	11.30	FA/FB	11.30	1C/1D	
	12.50	4A/4B	11.50	On-site	11.50	FC/FD/FE	11.50	2A/2B	
	1.10	5/6A – 5/6B	12.10		12.10	1A/1B	12.10	2C/2D	

Science

Science	12.30	On-site	11.30	3A/3B	11.30	5/6C – 5/6D	11.30	FA/FB
	12.50		11.50	4A/4B	11.50	1C/1D	11.50	FC/FD/FE
	1.10		12.10	5/6A – 5/6B	12.10	2A/2B	12.10	1A/1B
					12:30	2C/2D		