

WEEK 9 LEARNING OUTLINE

6TH-10TH SEPTEMBER 2021- YEAR 3

To our wonderful Year 3 families!

Please see below for this week's learning opportunities:

DAY	WEBEX			ACTIVITIES (available after the morning meeting)		
	Webex 9.15am	11.30	12-1pm	Literacy	Math	Wellbeing / PBI
Week 9 Monday	Welcome Webex & tune in Monday through to Friday	ART	Math focus	Phonics, & morphology, Reading, Writing	Division - Mild, Hot, Spicy (Explicit WebEx task)	YES DAY story
Tuesday		SCIENCE	English focus	Phonics, & morphology, Reading, (Writing on WebEx)	Essential assessment Fractions pre-test	Shark Tank PBI
Wednesday		FRENCH	Math focus	Phonics, & morphology, Reading, Writing	Division, Mild, Hot, Spicy (Explicit WebEx task)	Shark Tank PBI
Thursday		PE	English focus	Phonics, & morphology, Reading, (Writing on WebEx)	Essential assessment Angles pre-test	5 things I like about myself
Friday		SCREEN FREE DAY Refer to the device free day learning opportunities outlined in the grid that you receive in the mail. 😊				
WEBEX	This week your child will be able to access 3 WEBEX video meetings daily with their teacher and class. The times of these meetings are at 9.15am, 11.30am (specialist) and 12-1pm (classroom teacher check in). Details of the meetings will be posted each morning below the morning welcome video.					

CONTACT	You can contact your child's teacher through the school email account: edithvale.ps@edumail.vic.gov.au by putting your child's class and name of teacher in the subject title.

Specialist classes - Each week your child's specialist teachers will set learning tasks relating to Physical Education , Science, Visual Arts and French. Please see above for specialist WebEx times.

Gentle reminder:

It is very important for your child to attend the 12pm webex sessions. These sessions are curriculum focused, with an explicit teaching session implemented each day. Mondays and Wednesdays will now have a **Math** focus, with Tuesdays and Thursdays having a **Literacy** focus. After this session, the seesaw focus task will then be assigned for students to complete.

Those students attending the READ program will be able to check in with their teacher after their session, as teachers will be available until 1 pm each day.

Please note: As of Monday, seesaw tasks will now be assigned after the 9:15 morning session. During the morning meeting, your child's teacher will be outlining seesaw activities to be completed, and allow for any questions or queries to be answered. There will also be a phonics check in as well as a math or word work task to discuss.

Best of luck!

Bec Laver, Jane Humble and Ashlee McCarthy 😊😊😊