

Year 5/6 Lockdown 6 Week 10 Outline

As this is the final week of term 3, we wanted to quickly take this opportunity to congratulate all of our 5/6 students for the way they have tackled the uncertainty this term has presented us all. Each student has shown tremendous resilience and determination to push through this uncertainty to continue their learning journey and produce many successful moments. The work completed by all has been of an extremely high quality and, as class teachers, we couldn't be happier with the amount of effort displayed. A massive thank you to each of our parents too. We have appreciated your efforts immensely. Many of us are parents too and know too well how hard remote learning can be for 'everyone' in a household. So thank you for all that you have collectively done to ensure this term was a success. We wish you all a safe and happy break.



Please see the week's outline below.

Monday 13/9	Tuesday 14/8	Wednesday 15/9	Thursday 16/9	Friday 17/9
<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 8:45am (compulsory whole class daily check in with a Phonics focus) <p>READING</p> <ul style="list-style-type: none"> Novel Study (Chapters 16-17) Read to self <p>SPELLING</p> <ul style="list-style-type: none"> Review of sounds from term 3 <p>ESSENTIAL ASSESSMENT</p> <ul style="list-style-type: none"> My Numeracy <p>Second Meeting/Task 10:15 WELLBEING LESSON</p> <ul style="list-style-type: none"> Term Reflection 10:15am-11:15am (Compulsory/instructional teaching/teacher feedback) 	<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 8:45am (compulsory whole class daily check in with a Phonics focus) <p>MATHS</p> <ul style="list-style-type: none"> Addition Multiplication <p>SPELLING</p> <ul style="list-style-type: none"> Spelling Grid <p>Second Meeting/Task 10:15 WRITING LESSON</p> <ul style="list-style-type: none"> Creative writing 10:15am-11:15am (Compulsory/instructional teaching/teacher feedback/work clarification) 	<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 8:45am (compulsory whole class daily check in with a Phonics focus) <p>WELLBEING</p> <ul style="list-style-type: none"> TRP <p>PBIL</p> <ul style="list-style-type: none"> Mini-Menu Prep for some home cooking <p>Second Meeting/Task 10:15 READING</p> <ul style="list-style-type: none"> Novel Study 10:15am-11:15am (Compulsory/instructional teaching/teacher feedback/work clarification) 	<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 8:45am (compulsory whole class daily check in with a Phonics focus) <p>WRITING</p> <ul style="list-style-type: none"> Creative writing <p>ESSENTIAL ASSESSMENT</p> <ul style="list-style-type: none"> Subtraction Division <p>Second Meeting/Task 10:15 MATHS LESSON</p> <ul style="list-style-type: none"> Statistics and probability 10:15am-11:15am (Compulsory/instructional teaching/teacher feedback/work clarification) 	<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 8:45am (compulsory whole class daily-Wellbeing/holiday focus). <p>TERM REFLECTION TASK</p> <ul style="list-style-type: none"> Proud moments and celebrations from the term
<p>Daily practice for ALL- Read to self, Talk Time and Spelling</p>				

This 'Weekly Outline' is to inform you of the learning tasks being set on SeeSaw and how students can interact with their teachers and their learning. If students complete all the tasks for the day they can continue their learning by completing their daily spelling activities, reading to self, Restaurant Proposals or working on their TalkTime presentations.

If you would like more detail about the learning tasks, they can be seen on your child's SeeSaw account.

	Monday		Tuesday		Weds		Thurs		Friday
French	12.30	FA/FB	11.30	1C/1D	11.30	3A/3B	11.30	5/6C – 5/6D	No specialist sessions on Friday and hoping we're back here anyway
	12.50	FC/FD/FE	11.50	2A/2B	11.50	4A/4B	11.50	On-site	
	1.10	1A/1B	12.10	2C/2D	12.10	5/6A – 5/6B	12.10		
Phys Ed	12.30	5/6C – 5/6D	11.30	FA/FB	11.30	On-site	11.30	3A/3B	
	12.50	1C/1D	11.50	FC/FD/FE	11.50		11.50	4A/4B	
	1.10	2A/2B	12.10	1A/1B	12.10		12.10	5/6A – 5/6B	
	1:30	2C/2D							
Art	12.30	3A/3B	11.30	5/6C – 5/6D	11.30	FA/FB	11.30	1C/1D	
	12.50	4A/4B	11.50	On-site	11.50	FC/FD/FE	11.50	2A/2B	

	1.10	5/6A – 5/6B	12.10		12.10	1A/1B	12.10	2C/2D
Science	12.30	On-site	11.30	3A/3B	11.30	5/6C – 5/6D	11.30	FA/FB
	12.50		11.50	4A/4B	11.50	1C/1D	11.50	FC/FD/FE
	1.10		12.10	5/6A – 5/6B	12.10	2A/2B	12.10	1A/1B
					12:30	2C/2D		