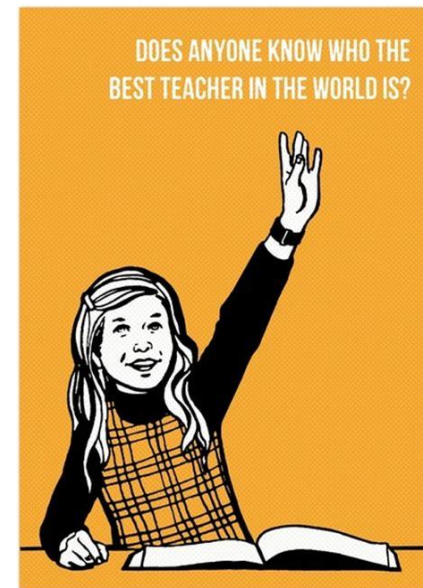


Year 5/6 Lockdown 6 Week 9 Outline

This 'Weekly Outline' is to inform you of the learning tasks being set on SeeSaw and how students can interact with their teachers and their learning. If students complete all the tasks for the day they can continue their learning by completing their daily spelling activities, reading to self, Restaurant Proposals or working on their TalkTime presentations.

On Friday this week, as a school, we are having a device-free day for all students. With all of the hard work your little people have been undertaking over the last few weeks, it is time to lower screens and connect with each other in other ways for a day. We have sent home a grid of device-free activities for students and/or families to participate in throughout the day. Some of these activities will include 'writing a letter to someone and posting it in the mail', 'a local sketch-it adventure', 'measure yo self' and 'preparing lunch for someone else in your family'. We will also have other games and challenges to keep your little people focused throughout the day. As a school community, we will also provide families with the opportunity to be involved in an **Edi's Explorer's Rally activity**. For this activity, families will complete a crossword together while walking the streets of Edithvale looking for perfectly placed teacher clues (yes, It will actually be the teachers out there!) along the way. Attendance at our meetings has again been fantastic over the past week. Let's keep that up! Please see the week's outline below.



Monday 6/9	Tuesday 7/8	Wednesday 8/9	Thursday 9/9	Friday 10/9
<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 8:45am (compulsory whole class daily check in with a Phonics focus) <p>READING</p> <ul style="list-style-type: none"> Novel Study (Chapters 13-15) Read to self <p>SPELLING</p> <ul style="list-style-type: none"> Prefix <p>ESSENTIAL ASSESSMENT</p> <ul style="list-style-type: none"> My Numeracy <p>Second Meeting/Task 10:15 WELLBEING LESSON</p> <ul style="list-style-type: none"> TRP 10:15am-11:15am (Compulsory/instructional teaching/teacher feedback) 	<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 8:45am (compulsory whole class daily check in with a Phonics focus) <p>MATHS</p> <ul style="list-style-type: none"> Decimals <p>SPELLING</p> <ul style="list-style-type: none"> Spelling Grid <p>Second Meeting/Task 10:15 WRITING LESSON</p> <ul style="list-style-type: none"> Creative writing 10:15am-11:15am (Compulsory/instructional teaching/teacher feedback/work clarification) 	<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 8:45am (compulsory whole class daily check in with a Phonics focus) <p>WELLBEING</p> <ul style="list-style-type: none"> TRP <p>PBIL</p> <ul style="list-style-type: none"> Mini-Menu Prep for some home cooking <p>Second Meeting/Task 10:15 READING</p> <ul style="list-style-type: none"> Novel Study 10:15am-11:15am (Compulsory/instructional teaching/teacher feedback/work clarification) 	<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 8:45am (compulsory whole class daily check in with a Phonics focus) <p>WRITING</p> <ul style="list-style-type: none"> Creative writing <p>ESSENTIAL ASSESSMENT</p> <ul style="list-style-type: none"> My Literacy <p>Second Meeting/Task 10:15 MATHS LESSON</p> <ul style="list-style-type: none"> Statistics and probability 10:15am-11:15am (Compulsory/instructional teaching/teacher feedback/work clarification) 	<p>Device-Free Day</p> <p>Edi Explorer's Day</p> <ul style="list-style-type: none"> Complete your Edi Explorer's Activity <p>Optional Activity Grid (sent home to families)</p>

Daily practice for ALL- Read to self, Talk Time and Spelling

If you would like more detail about the learning tasks, they can be seen on your child's SeeSaw account.

	Monday		Tuesday		Weds		Thurs		Friday
French	12.30	FA/FB	11.30	1C/1D	11.30	3A/3B	11.30	5/6C – 5/6D	No specialist sessions on Friday and hoping we're back here anyway
	12.50	FC/FD/FE	11.50	2A/2B	11.50	4A/4B	11.50	On-site	
	1.10	1A/1B	12.10	2C/2D	12.10	5/6A – 5/6B	12.10		
Phys Ed	12.30	5/6C – 5/6D	11.30	FA/FB	11.30	On-site	11.30	3A/3B	
	12.50	1C/1D	11.50	FC/FD/FE	11.50		11.50	4A/4B	
	1.10	2A/2B	12.10	1A/1B	12.10		12.10	5/6A – 5/6B	
	1:30	2C/2D							
Art	12.30	3A/3B	11.30	5/6C – 5/6D	11.30	FA/FB	11.30	1C/1D	
	12.50	4A/4B	11.50	On-site	11.50	FC/FD/FE	11.50	2A/2B	

	1.10	5/6A – 5/6B	12.10		12.10	1A/1B	12.10	2C/2D
Science	12.30	On-site	11.30	3A/3B	11.30	5/6C – 5/6D	11.30	FA/FB
	12.50		11.50	4A/4B	11.50	1C/1D	11.50	FC/FD/FE
	1.10		12.10	5/6A – 5/6B	12.10	2A/2B	12.10	1A/1B
					12:30	2C/2D		