

## TERM 4 - WEEK 2 - SPECIALIST WEEKLY OVERVIEW

PHYSICAL EDUCATION	ART	SCIENCE	FRENCH
MONDAY 11TH OCTOBER	MONDAY 11TH OCTOBER	MONDAY 11TH OCTOBER	MONDAY 11TH OCTOBER
<p><b><u>Year 5 and 6</u></b></p> <p><b><u>Net and Wall Games</u></b></p> <p>Learning Intention: I am learning and improving my striking skills</p> <p>Success Criteria: I can perform a forehand strike.</p> <p><b><u>WEBEX MEETING</u></b> 5/6C and 5/6D Mon @ 11:30am</p>	<p><b><u>Year 3</u></b></p> <p><b>Garden characters</b></p> <p>Learning Intention: We are learning to experiment with combinations of different natural materials.</p> <p>Success Criteria: I can create a character using materials from the garden. I can discuss the materials used and why I have chosen those materials.</p> <p><b><u>WEBEX MEETING</u></b> 3A and 3B Mon @ 11:30am</p>	<p><b><u>YEAR 1 - Patterns of the Sun</u></b></p> <p>Learning Intention: To observe changes in the sky and record the position and patterns of the sun across the day.</p> <p>Success Criteria: I can explain changes in the sky and record the sun's position across the day.</p> <p><b><u>WEBEX MEETING</u></b> 1C/1D: Mon @ 11.30am</p>	<p><b><u>Foundation</u></b></p> <p>Les salutations en français/French greetings - activity</p> <p>LI: I can listen to the video and understand many of the greetings.</p> <p>SC: I can write the correct answers in the speech bubbles.</p> <p><b><u>WEBEX MEETING</u></b></p> <p>FA/FB: Mon @ 11.30am and FC/FD/FE: Mon @ 11.50am</p>
	<p><b><u>Year 4</u></b></p> <p><b>Garden characters</b></p> <p>Learning Intention: We are learning to experiment with combinations of different natural materials.</p> <p>Success Criteria: I can create a character using materials from the garden.</p>	<p><b><u>YEAR 2 - Patterns of the Sun</u></b></p> <p>Learning Intention: To observe changes in the sky and record the position and patterns of the sun across the day.</p> <p>Success Criteria: I can explain changes in the sky and record the sun's position across the day.</p> <p><b><u>WEBEX MEETINGS</u></b> 2A/2B: Mon @ 11.50am</p>	<p><b><u>Year 1</u></b></p> <p>Les salutations en français/how to greet someone in French</p> <p>LI: I can listen to the video and understand many of the vocabulary.</p> <p>SC: I can write and record a small sentence/paragraph engaging a conversation.</p>

	<p>I can discuss the materials used and why I have chosen those materials.</p> <p><b><u>WEBEX MEETING</u></b> 4A and 4B: Mon @ 12.50am</p>	2C/2D: Mon @ 12.10am	<p><b><u>WEBEX MEETING</u></b> 1A/1B: Mon @ 12.10pm</p>
<b>PHYSICAL EDUCATION</b>	<b>ART</b>	<b>SCIENCE</b>	<b>FRENCH</b>
<b>TUESDAY 12TH OCTOBER</b>	<b>TUESDAY 12TH OCTOBER</b>	<b>TUESDAY 12TH OCTOBER</b>	<b>TUESDAY 12TH OCTOBER</b>
<p><b><u>FOUNDATION</u></b></p> <p><b><u>Physical Activity</u></b></p> <p>Learning Intention: I will explore different ways to be physically active</p> <p>Success Criteria: I can move my body and be physically active today</p> <p><b><u>WEBEX MEETINGS</u></b></p> <p>FA/FB Tues @ 11:30am FC/FD/FE Tues @ 11:50am</p>	<p><b><u>Year 5/6</u></b></p> <p><b>Andy Goldsworthy</b></p> <p>Learning Intention: I am learning about English sculptor Andy Goldsworthy.</p> <p>Success Criteria: I can create a sculpture or design by selecting and manipulating natural materials, inspired by Andy Goldsworthy.</p> <p><b><u>WEBEX MEETING</u></b> 5/6A, 5/6B, 5/6C and 5/6D-11.30am</p>	<p><b><u>YEAR 3 - Earth's Surface</u></b></p> <p>LI: To investigate and identify natural processes which change the Earth's surface over time.</p> <p>SC: I can explain what the Earth's surface is and how it changes over time.</p> <p><b><u>WEBEX MEETING</u></b> 3A/3B: Tues @ 11.30am</p>	<p><b><u>YEAR 1</u></b></p> <p>Les salutations en français/how to greet someone in French</p> <p>LI: I can listen to the video and understand many of the vocabulary.</p> <p>SC: I can write and record a small sentence/paragraph engaging a conversation.</p> <p><b><u>WEBEX MEETING</u></b> 1C/1D: Tues @ 11.30am</p>
<p><b><u>GRADE 1</u></b></p> <p><b><u>Physical Activity</u></b></p> <p>Learning Intention: I will explore different ways to be physically active</p> <p>Success Criteria: I can move my body and be physically active</p>		<p><b><u>YEAR 4 - Earth's Surface</u></b></p> <p>LI: To investigate and identify natural processes which change the Earth's surface over time.</p> <p>SC: I can explain what the Earth's surface is and how it changes over time.</p>	<p><b><u>Year 2</u></b></p> <p>Les salutations en français/how to greet someone in French</p> <p>LI: I can listen to the video and understand many of the vocabulary.</p> <p>SC: I can write and record a small sentence/paragraph</p>

today		<b><u>WEBEX MEETING</u></b> 4A/4B: Tues @ 11.50am	engaging a conversation.  <b><u>WEBEX MEETING</u></b> 2A/2B: Tues @ 11.50am 2C/2D: Tues @ 12.10pm
<b><u>WEBEX MEETINGS</u></b> 1A/1B Tues @ 12:10		<b><u>YEAR 5/6 - Earthquakes</u></b>  Learning Intention: To investigate a major earthquake that has changed the Earth's surface.  Success Criteria: I can research a major earthquake and answer the questions in full sentences. I can also include data, reports and labelled images into my report.  <b><u>WEBEX MEETING</u></b> 5/6A & 5/6B: Tues @ 12.10pm	

<b>PHYSICAL EDUCATION</b>	<b>ART</b>	<b>SCIENCE</b>	<b>FRENCH</b>
<b>WEDNESDAY 13TH OCTOBER</b>	<b>WEDNESDAY 13TH OCTOBER</b>	<b>WEDNESDAY 13TH OCTOBER</b>	<b>WEDNESDAY 13TH OCTOBER</b>
<b><u>GRADE 1</u></b>  <b><u>Physical Activity</u></b>  Learning Intention: I will explore different ways to be physically active  Success Criteria: I can move my	<b><u>Foundation</u></b>  <b><u>Food face</u></b>  Learning Intention: I am learning about food artist Laleh Mohmedi  Success Criteria: I can create a foodface inspired by Laleh	<b><u>YEAR 5/6 - Earthquakes</u></b>  Learning Intention: To investigate a major earthquake that has changed the Earth's surface.  Success Criteria: I can research a major earthquake and answer the questions in full sentences. I	<b><u>Year 3</u></b>  Quel âge as-tu? How old are you?  LI: I can listen to a French video and try to understand many of

<p>body and be physically active today</p> <p><b><u>WEBEX MEETINGS</u></b> 1C/1D Weds @ 11:30</p> <p><b><u>Year 2</u></b></p> <p>Physical Activity: Learning Intention: I will explore different ways to be physically active Success Criteria: I can practice fundamental movement skills and movement sequences using different body parts in different settings.</p> <p><b><u>WEBEX MEETING</u></b> 2A and 2B Weds @ 11:50 2C and 2D Weds @ 12:10</p>	<p>Mohmedi.</p> <p><b><u>WEBEX MEETING</u></b> FA/FB 11.30am FC/FC/FE 11.50am</p> <p><b><u>Year 1</u></b></p> <p><b>Yayoi Kusama</b></p> <p>Learning Intention: I am learning about Japanese artist Yayoi Kusama.</p> <p>Success Criteria: I can create a dot picture inspired by Yayoi Kusama.</p> <p><b><u>WEBEX MEETING</u></b> 1A and 1B Weds @ 12.10</p>	<p>can also include data, reports and labelled images into my report.</p> <p><b><u>WEBEX MEETING</u></b> 5/6C &amp; 5/6D: Weds @ 11.30am</p>	<p>the vocabulary.</p> <p>SC: I can record myself using my French words/expressions talking about my age/birthday.</p> <p><b><u>Year 4</u></b></p> <p>Quel âge as-tu? How old are you?</p> <p>LI: I can listen to a French video and try to understand many of the vocabulary.</p> <p>SC: I can record myself using my French words/expressions talking about my age/birthday.</p> <p><b><u>Year 5/6</u></b></p> <p>Mon Ecole (My school)</p> <p>LI; I can describe my school.</p> <p>SC: I am getting knowledgeable on how to talk about my school (using French words and sentences).</p> <p><b><u>WEBEX MEETING</u></b> 3A/3B- Wed @ 11.30am 4A/4B - Wed @ 11.50am 5/6A/5/6 - Wed @ 12.10pm</p>
<p><b>THURSDAY 14TH OCTOBER</b></p>	<p><b>THURSDAY 14TH OCTOBER</b></p>	<p><b>THURSDAY 14TH OCTOBER</b></p>	<p><b>THURSDAY 14TH OCTOBER</b></p>
<p><b><u>YEAR 3</u></b></p> <p><b><u>Net and Wall Games</u></b></p>	<p><b><u>Year 1</u></b></p> <p><b>Yayoi Kusama</b></p>	<p><b><u>Foundation - Weather and Seasons</u></b></p>	<p><b><u>Year 5/6</u></b></p>

<p><b>Learning Intention: I will create my own version of down ball.</b></p> <p><b>Success Criteria: I can create a game with a boundary, rules and score system.</b></p> <p><b><u>WEBEX MEETING</u></b> Year 3's Thurs @ 11:30am</p> <p><b><u>YEAR 4</u></b></p> <p><b><u>Net and Wall Games</u></b></p> <p>Learning Intention: I will create my own version of down ball.</p> <p>Success Criteria: I can create a game with a boundary, rules and score system.</p> <p><b><u>WEBEX MEETING</u></b> Year 4's Thurs @ 11:50am</p> <p><b><u>Year 5 and 6</u></b></p> <p><b><u>Net and Wall Games</u></b></p>	<p>Learning Intention: I am learning about Japanese artist Yayoi Kusama.</p> <p>Success Criteria: I can create a dot picture inspired by Yayoi Kusama.</p> <p><b><u>WEBEX MEETING</u></b> 1C and 1D Thurs @ 11.30</p> <p><u>Year 2</u></p> <p><b>Yayoi Kusama</b></p> <p>Learning Intention: I am learning about Japanese artist Yayoi Kusama.</p> <p>Success Criteria: I can create a dot picture inspired by Yayoi Kusama.</p> <p><b><u>WEBEX MEETING</u></b> 2A and 2B Thurs @ 11.50am 2C and 2B Thurs @ 12.10pm</p>	<p>Learning Intention: To investigate the seasons and to explore different kinds of weather.</p> <p>Success Criteria: I can explore different kinds of weather. I can name the 4 seasons and state information about them.</p> <p><b><u>YEAR 1 - Patterns of the Sun</u></b></p> <p>Learning Intention: To observe changes in the sky and record the position and patterns of the sun across the day.</p> <p>Success Criteria: I can explain changes in the sky and record the sun's position across the day.</p> <p><b><u>WEBEX MEETINGS</u></b> <b>FA/FB: Thurs @ 11.30am</b> <b>FC/FD/FE: Thurs @ 11.50am</b> <b>1A/1B: Thurs @ 12.10pm</b></p>	<p>Mon Ecole (My school)</p> <p>LI; I can describe my school.</p> <p>SC: I am getting knowledgeable on how to talk about my school (using French words and sentences).</p> <p><b><u>WEBEX MEETING</u></b> <b>5/6C/5/6D - Thurs @ 11.30am</b></p>
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<p>Learning Intention: I am learning and improving my striking skills</p> <p>Success Criteria: I can perform a forehand strike</p> <p><b><u>WEBEX MEETING</u></b> 5/6A and 5/6B Thurs @ 12:10pm</p>			
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