

Year 5/6 Term 4 Week 1 Outline

This 'Weekly Outline' is to inform you of the learning tasks being set on SeeSaw and how students can interact with their teachers and their learning. If students complete all the tasks for the day they can continue their learning by completing their daily spelling activities, reading to self, or working on some maths practise.

We will continue with the same meeting structures and times for the start of Term 4 as we had been familiar with from Term 3. Students will have an **8:45am** class meeting that has a wellbeing and spelling focus. The 8:45am meeting is an opportunity to go through the daily learning tasks together and iron out our collective understanding. At **10:15am**, students have the second meeting for the day. During this meeting students will be led through some explicit teaching and instruction with their teacher. There will also be opportunities for students to work collaboratively in groups to discuss posed questions. The learning that is undertaken in this meeting isn't repeated in a Seesaw task for students to complete so it is very important for continuity of learning that students attend.



Please see the week's outline below.

Monday 4/10	Tuesday 5/10	Wednesday 6/10	Thursday 7/10	Friday 8/10
<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 8:45am (compulsory whole class daily check in with a Phonics focus) <p>READING</p> <ul style="list-style-type: none"> Documentary <p>SPELLING</p> <ul style="list-style-type: none"> i making "e" <p>MATHS</p> <ul style="list-style-type: none"> My Numeracy <p>Second Meeting/Task 10:15 WELLBEING LESSON</p> <ul style="list-style-type: none"> TRP 10:15am-11:15am (Compulsory/instructional teaching/teacher feedback/work clarification) 	<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 8:45am (compulsory whole class daily check in with a Phonics focus) <p>MATHS</p> <ul style="list-style-type: none"> Addition + Subtraction <p>SPELLING</p> <ul style="list-style-type: none"> Spelling Grid <p>Second Meeting/Task 10:15 WRITING LESSON</p> <ul style="list-style-type: none"> Informative Writing 10:15am-11:15am (Compulsory/instructional teaching/teacher feedback/work clarification) 	<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 8:45am (compulsory whole class daily check in with a Phonics focus) <p>WELLBEING</p> <ul style="list-style-type: none"> TRP <p>PBIL</p> <ul style="list-style-type: none"> Health Revising work from term 2 <p>Second Meeting/Task 10:15 READING LESSON</p> <ul style="list-style-type: none"> Documentary Read to self 10:15am-11:15am (Compulsory/instructional teaching/teacher feedback/work clarification) 	<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 8:45am (compulsory whole class daily check in with a Phonics focus) <p>WRITING</p> <ul style="list-style-type: none"> Informative Writing <p>LITERACY</p> <ul style="list-style-type: none"> My Literacy <p>Second Meeting/Task 10:15 MATHS LESSON</p> <ul style="list-style-type: none"> Angles 10:15am-11:15am (Compulsory/instructional teaching/teacher feedback/work clarification) 	<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 8:45am (compulsory whole class daily check in with Phonics/Spelling test) <p>WEEKLY REFLECTION</p> <p>SPELLING TEST</p> <ul style="list-style-type: none"> i making "e" <p>PERSONAL WELLBEING</p> <p>(catch-up on unfinished work)</p>
Daily practice for ALL- Read to self and Spelling				

If you would like more detail about the learning tasks, they can be seen on your child's SeeSaw account.