

Year 5/6 Term 4 Week 4 Outline

Seeing everyone on Friday was amazing and you could tell how much everyone loved being back at school as there was a real buzz in all of the classroom. There was chatting, laughing and general friendship business going on and it was great to see everyone reconnecting with one another. We can't wait for Thursday and Friday this week to continue re-engaging with the classroom, our friends and the learning. As we continue the adjustment back into full-time school life, it will be important to recognise how we are feeling as we will not all be used to the rigours of the school day and adjust our eating, sleeping and activity habits as required.

To continue accommodating families and the staggered return to school, our meetings will be a **9:15am** class meeting that has a wellbeing and spelling focus and a **10:45am** explicit teaching lesson. The 9:15am meeting is an opportunity to go through the daily learning tasks together and iron out our collective understanding. At 10:45am, students will be led through some explicit teaching and instruction with their teacher. There will also be opportunities for students to work collaboratively in groups to discuss posed questions. The learning that is undertaken in this meeting isn't repeated in a Seesaw task for students to complete so it is very important for continuity of learning that students attend.



Please see the week's outline below.

Monday 25/10	Tuesday 26/10	Wednesday 27/10	Thursday 28/10	Friday 29/10
<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 9:15am (compulsory whole class daily check in with a Phonics focus) <p>READING</p> <ul style="list-style-type: none"> Documentary <p>SPELLING</p> <ul style="list-style-type: none"> or making or <p>MATHS</p> <ul style="list-style-type: none"> My Numeracy <p>Second Meeting/Task 10:45</p> <p>WELLBEING LESSON</p> <ul style="list-style-type: none"> TRP 10:45-11:45am (Compulsory/instructional teaching/teacher feedback/work clarification) 	<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 9:15am (compulsory whole class daily check in with a Phonics focus) <p>MATHS</p> <ul style="list-style-type: none"> Multiplication/Division <p>SPELLING</p> <ul style="list-style-type: none"> Spelling Grid <p>Second Meeting/Task 10:45</p> <p>WRITING LESSON</p> <ul style="list-style-type: none"> Informative Writing 10:45-11:45am (Compulsory/instructional teaching/teacher feedback/work clarification) 	<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 9:15am (compulsory whole class daily check in with a Phonics focus) <p>READING</p> <ul style="list-style-type: none"> Documentary <p>WELLBEING</p> <ul style="list-style-type: none"> TRP <p>Second Meeting/Task 10:45</p> <p>MATHS LESSON</p> <ul style="list-style-type: none"> Angles 10:45-11:45am (Compulsory/instructional teaching/teacher feedback/work clarification) 	<p>ON-SITE!!! 8:45am - 3:15pm</p>	<p>ON-SITE!!! 8:45am - 3:15pm</p>
<p>Daily practice for ALL- Read to self and Spelling</p>				

If you would like more detail about the learning tasks, they can be seen on your child's SeeSaw account.