

Foundation Term 1 Progress Report Statements

Reading and Viewing
Recognises the S, A, T, P, I, N upper and lower case name and sound.
Enjoys listening to stories and is able to discuss the characters and events.
Writing
Retells familiar texts through performance or use of illustrations and images.
Uses the correct formation to write upper and lower case S, A, T, P, I, N.
Can consistently write their name with correct letters.
Speaking and Listening
Participates in class discussions, circle time, Show and Tell and partner sharing activities.
Displays Whole Body Listening e.g. hands still, eyes looking, ears listening etc.
Number and Algebra
Can read, write and order numbers to 10.
Counts a set of 10 objects.
Measurement and Geometry
Names 2D shapes including triangles, squares, circles and rectangles.
Personal and Social Capability –Social Awareness and Management
Recognises their own emotions and can describe how they feel in different situations.
Demonstrates the skills required to include others and make friends with peers.
Displays resilience when entering the classroom.
Technologies/ICT- Digital Technologies
Explains and demonstrates the features of an iPad.
Chemical Science
Applies their knowledge of the 5 senses to investigate how food can be mixed to form different products.
Students have applied the Science inquiry skills to help them to 'think like a Scientist' including; questioning and predicting, planning and conducting experiments as well as communicating their ideas.

French

Is beginning to exchange greetings such as *Bonjour, Salut, Au revoir! Comment ça va? bien, merci*

Is beginning to interact with the French teacher and each other through action-related to talk.

Visual Arts

Explores imagination and ideas of identity and personal preference when making artwork.

Experiments with different materials, techniques and processes to make artworks e.g. hat portraits

Physical Education

Can use different locomotor skills such as run, hop and jump to move around a space

Participates in different activities and follow simple safety rules