

Year 1 Term 1 Progress Report Statements

Reading and Viewing
Retells a story including details about the characters and main events.
Uses phonemic awareness strategies to decode unfamiliar words.
Speaking and Listening
Listens to others and takes turns in discussions.
Writing
Writes letters on the line with spaces evident between words.
Writes a sentence with a capital letter and ending punctuation.
Number and Algebra
Reads, writes, makes and orders numbers to 100.
Skip counts by 2s, 5s and 10s from zero.
Measurement and Geometry
Describes the duration of familiar situations using months, weeks, days and hours.
Statistics and Probability
Chooses simple questions and gathers responses to create a graph.
Answers questions about data presented in a graph.
Inquiry / Personal / Social
Recognises their own emotions and can describe how they feel in different situations.
Engages with learning tasks and follows classroom routines and expectations.
Describes ways of making and keeping friends, recognises how actions and words can help or hurt others.
Science
Describes how objects move using the language of push, pull, roll and bounce.
Digital Technologies
Explains and demonstrates the features of an iPad
Chemical Science
Applies their knowledge of the 5 senses to investigate how food can be mixed to form different products.
Students have applied the Science inquiry skills to help them to 'think like a Scientist' including; questioning and predicting, planning and conducting experiments as well as communicating their ideas.

French

Can exchange greetings such as *Bonjour, Salut, Au revoir! Comment ça va or ça va! Très bien, merci* and respond to question cues with single words.

Can interact with the French teacher and each other through action-related to talk and role-play

Visual Arts

Explores ideas about how art can communicate emotion.

Experiments with colour, shape and line to create a portrait that shows emotion.

Physical Education

Demonstrates the ability to change speed and direction when performing fundamental locomotor skills.

Identifies rules and fair play when participating in different activities.