

Welcome to Year 2!

Welcome back to what will be another fantastic year at Edithvale Primary School. In 2022, the Year 2 team is made up of 5 teachers: 2A – Rachael Seedsman, 2B- Hayden Callahan 2C- Scott Chalwell 2D- Mel Hatton/Kerrie Evans. We are excited to be able to work with such an enthusiastic bunch of students. Being in Year 2 will be very exciting and the students will be working very hard to achieve their goals. Our aim is to build on their first two years of schooling and extend your child’s understanding across all areas of the curriculum in engaging ways.

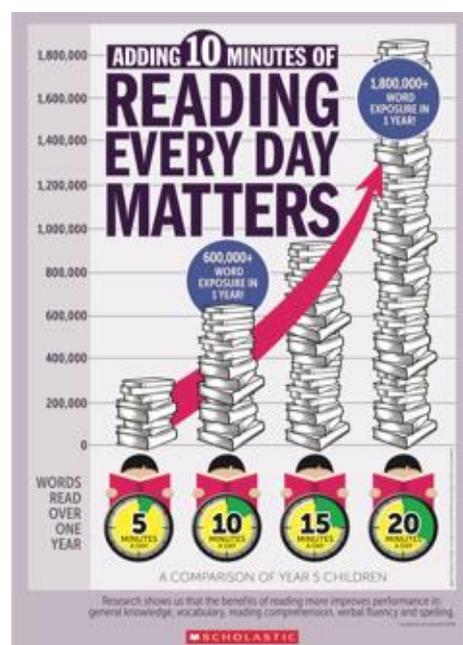
We have high expectations of every child and will encourage and support the children to do their very best at all times. Of particular importance to us is for students to:

- be curious learners keen to contribute, learn and share with others
- have a growth mindset believing that they can achieve as they put effort into all tasks and activities
- demonstrate respect for each other, their teachers, visitors and the school environment
- be team players, able to challenge and support one another as they develop their social, emotional and academic abilities

NOTICE POCKETS AND HOME LEARNING

The notice pockets are a great way to communicate between home and school. These need to be brought to school every day and kept in their bags in case any notices are sent home. In Term 1, our main focus for home learning will be reading every night (approx. 10-15 minutes). We encourage parents to not only listen to their child read the book but also discuss the text. Some questions you might like to ask your child to spark a conversation could be:

- What could this text be about? Why do you think that? Or What do you think will happen next?
- How is this story like another story you know?
- What was the problem in the story? How was it solved?
- Who is the main character? How do you think the character felt when happened?
- Are there any new words you have read? What do you think they mean?



SEESAW

As a school, we will continue using Seesaw in 2022. Your child will receive a new login/ QR code shortly to give them access to their new learning space for their current class. This space will be used to create a portfolio of the students' reflections throughout the year and for home learning activities. Extra support or extension activities will also be sent for those students who we think would benefit from it. We look forward to using this space as a great way to share your child’s successes throughout the year and give you, the parent, some extra insight on how we teach certain skills, so you can best assist your child if needed.

SPECIALIST TIMETABLE FOR 2022

	2A	2B	2C	2D
Art	Monday 12:50	Thursday 9:50	Wednesday 12:00	Friday 10:40
French	Wednesday 10:40	Monday 12:50	Thursday 9:50	Wednesday 12:00
Robotics	To be advised			
Phys Ed	Wednesday 12:00	Wednesday 10:40	Monday 12:50	Thursday 9:50
Science	Thursday 9:50	Wednesday 12:00	Wednesday 10:40	Monday 12:50

SCIENCE

The Science program provides students with hands-on science experiences where they can construct their own scientific understandings. This term, students will be working within Chemical Sciences to explore different materials and their properties. They will work with a range of materials to create 'bug hotels' for different types of mini-beasts in our local environment. Students will implement Science inquiry skills such as; questioning, analysing, planning, conducting, evaluating and communicating.

PHYSICAL EDUCATION

The Physical Education program provides students with opportunities to develop knowledge, understanding and skills for students to lead healthy, safe and active lives. This term students will participate in a variety of activities and games to further develop their fundamental movement skills such as running, hopping, jumping, skipping, leaping, catching and throwing. Students will use a variety of equipment to develop cooperative behaviour and confidence in a range of exciting and meaningful experiences.

ART

The Visual Arts program aims to provide for and nurture student learning through a variety of sequential activities that develop fine motor skills, and link to learning in the classroom where possible. In year 2 students build on their experience with using the art elements of line, colour, shape and texture. They explore a variety of materials and techniques. In term 1 students will be working on paper bag portraits, they will focus on line and shape. Students are encouraged to respond and reflect on their own artwork and the artwork of others.

FRENCH

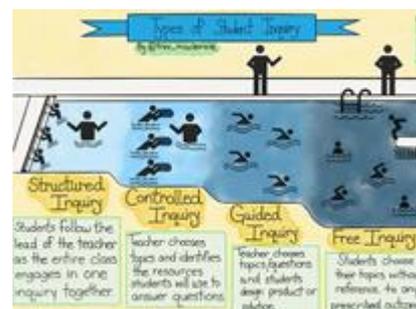
The French program will consolidate the students' learning of oral language by listening to the sounds, shapes and patterns of French through activities such as rhymes, songs, clapping, action games, imitation and repetition of sounds modelled by the teacher and oral texts. Students became familiar with the French language mechanism, including pronunciation, repetition, rhythm and pitch.

PROJECT BASED INQUIRY

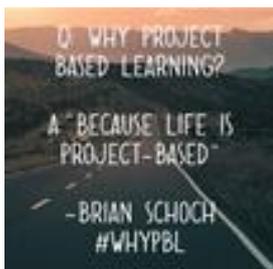
What is PBIL?

Project Based Inquiry Learning is our Whole-School approach to exploring key ideas across the Victorian Curriculum in a different and engaging way. Each project is authentic and has a real world-context where students are collaborating, creating, researching and designing in order to answer their **big question** posed at the beginning of their unit. A key feature of this approach to learning is that it is driven by student voice and choice in the way that they design a product, how they work and how they use their time. How this looks differs as students' progress through the year levels ([see Types of student inquiry image >>](#)). Each unit of inquiry culminates in a public product where students are able to showcase their learning to those beyond the classroom.

Why PBIL you might ask?



“Project-based learning experiences give students opportunities that they would never have in school otherwise.”
(Juliani, 2018)



What does PBIL look like in Year 2 this term?

This term during inquiry, we will be focussing our attention on health and wellbeing. Students will be investigating the big question; “How can we promote being happy, healthy and active within our community. Throughout the term, students will explore different ways of staying happy, healthy and active in different areas of the community (school, local community, at home). Students will explore food as a way of staying healthy, as well as experimenting with different ways of staying active (including participating in a Hip-Hop dance incursion). In addition to this, students will design experiences for others (based on

their wants and needs) and will become a voice around the school for promoting this message of being happy, healthy and active.

WELLBEING

The wellbeing of our students is really important as we seek to have happy, healthy and active kids at EPS. This year throughout the school we will have a dedicated Wellbeing time each afternoon with teachers using a variety of resources to support the physical, social and emotional wellbeing of our students. Teachers will employ a range of strategies including circle time and restorative practice discussions in addition to our key programs which include:

- The Resilience Project focusing on gratitude, empathy, mindfulness (G.E.M) and ways to practice these in everyday life with emotional literacy included to promote positive mental health
- Resilience, Rights and Respectful Relationships to develop social, emotional and positive relationship skills
- The Zones of Regulation guiding students in becoming more aware of and independent in controlling their impulses, sensory needs and improving their conflict resolution skills

A student’s wellbeing affects every aspect of their time at school and as such teachers will be responsive to the needs and issues affecting their individual classes when deciding on which wellbeing activities to employ each day.

ENGLISH

Literacy

Phonics and Phonemic Awareness is a major focus with Literacy at Edithvale. Students in each classroom across the school will spend the morning session of each day practicing sounds of the Alphabet code through the use of Orton and Gillingham sound cards. Additionally, students will be learning Phonemic Awareness strategies to assist with their decoding skills. As part of our weekly sessions we will focus on identifying long/short vowels, digraphs, blends, and basic morphology of words. An additional aspect of our Literacy blocks will involve meet with teacher focus groups to develop comprehension and fluency skills.

Writing

Our aim is for the students to enjoy writing, have plenty of opportunities to share their writing and take pride in their work. Students will focus on sentence structure and in particular how to develop interesting sentences using descriptive words and maintain correct use of punctuation such as using capital letters, full stops and question marks correctly.

Students will be encouraged to extend their sentences dependent upon their abilities and capture their readers attention through using a variety of sentence starters. Student’s will begin creating procedural and informative pieces that will align with our PBIL (inquiry) topic this term. These skills will help them understand how to structure an informative or procedural text and use those features needed when creating their inquiry



booklet.

MATHEMATICS



All teachers at Edithvale Primary follow the 'Booker' Sequence for teaching Maths. This developmental sequence is used for teaching all place value/number skills and four processes: addition, subtraction, multiplication and division. The purpose is to help students have a strong understanding of number concepts.

This term, we will have a large focus on place value. Students will consolidate their understanding of 2- and 3-digit numbers. They will be encouraged to set goals and discuss their progress and achievements throughout the year with their peers and teachers.

In applied Maths sessions, we will be focusing on data, position and location. Students will be collecting data and learning how to present this effectively on a tally and graph. Students will also be exploring measurement this term, learning about the important concepts of length, area, volume, capacity and mass.

Students will have many opportunities to take part in hands-on learning activities and open-ended tasks that will aim to challenge and engage them, whilst allowing them to make their own discoveries and share their learning with others.

Essential Assessment - Sunset Maths

Essential Assessment is an online platform that can be used by students to assist them to continue to develop from their current understanding in relation to the Maths curriculum. Later this term, students will receive a login for 'My Numeracy' and 'Sunset Maths' along with instructions on how to access the platform.

My Numeracy™ & My Literacy®

Students are able to complete their My Numeracy™ and My Literacy® activities which have been set up based upon the concepts that have been misunderstood in their pre-assessment and they are available for use within each sub-strand. The message board will assist the student to determine which activities need to be completed by which date.

MY NUMERACY





SUNSET MATHS

MY LITERACY



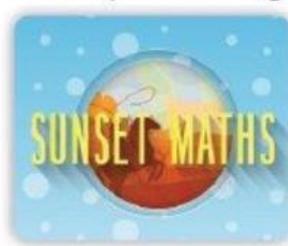


MESSAGE BOARD

Sunset Maths

Sunset Maths is an application aimed at developing the student's mental maths skills. This is available through the games icon and sets up based upon the student's pre-assessment results. The student will work through curriculum aligned content to develop their knowledge in each operator in alignment with their learning.





SUNSET MATHS

DIGITAL TECHNOLOGIES

Each Year 2 class has undertaken a detailed discussion around safe and appropriate use of technologies. Thank you so much for partnering with us and our ICT agreement form to ensure students are aware and accountable for the choices they make when using technology devices at school. Students will participate in more lessons on cyber safety and being cyber smart citizens. Students will explore different educational APPS on the iPads and learn how to insert pictures into a slideshow.

Key Dates:

March 14- Labour Day

April 8- Last day of term

Please feel free to drop in for a chat if you have any issues, concerns or just want to say hello. On Monday mornings we have a whole staff briefing and Tuesday afternoons we have professional learning meetings. On any other day our door is wide open before or after school.

Kind regards,
Grade 2 team :)