

## Year 2 Term 1 Progress Report Statements

<b>Reading and Viewing</b>
Engages in whole class reading activities to build phonological awareness.
Understands the most common ways to represent a sound.
Uses prior knowledge to comprehend and make connections to the text.
<b>Speaking and Listening</b>
Demonstrates active listening skills in a range of situations, including during group work and when listening to the teacher.
<b>Writing</b>
Writes lower and upper case letters legibly on dotted-thirds, using unjoined handwriting.
Uses capital letters correctly at the beginning of the sentence and for proper nouns.
<b>Mathematics – Numbers and Algebra</b>
Describes patterns with shapes, objects and numbers.
Skip counts by 2s, 5s and 10s from any starting point.
Groups collections of objects in ones, tens and hundreds.
Reads, writes and orders numbers to 1000.
<b>Mathematics – Measurement and Geometry</b>
Compares and orders familiar objects by length and area using appropriate units.
<b>Statistics and Probability</b>
Collects and organises data to create displays using lists, tables, tallies, picture graphs and simple column graphs.
<b>Capabilities – Social Awareness and Wellbeing</b>
Can recognise their own emotions and demonstrate positive ways to react in different situations.
Engages with tasks and follows classroom routines and expectations
<b>Digital Technologies</b>
Can recognise that digital systems follow instructions e.g. Ozobots follow specific colour codes to perform a certain task.
Understands safe ways to engage using technology in the classroom.
<b>Science</b>

Applies their knowledge of different materials and their properties to design and build a bug hotel.

Students have applied the Science inquiry skills to help them to 'think like a Scientist' including; questioning, analysing, planning, conducting, evaluating and communicating.

#### French

Can identify key words in spoken texts, such as names of people, places or objects and respond to question cues with single words or set phrases:

Demonstrate high confidence in their oral skills when doing action-related and role-play conversation with teachers and peers.

#### Visual Arts

Explores line, pattern and shape to make artworks.

Researches the artwork of Saul Steinberg as inspiration to create artwork.

#### Physical Education

Can move through general space and change direction quickly with control

Follows rules of the games and demonstrates good sportsmanship