

Year 3 Term 1 Progress Report Statements

Reading and Viewing
Can read fluently with appropriate expression and pace.
Can segment and blend sounds to decode unfamiliar words.
Speaking and Listening
Listens and responds appropriately to the point of view of others and teacher instruction.
Writing
Uses full stops and capital letters correctly when writing a narrative.
Uses more than one sentence to explain an idea.
Number and Algebra
Reads, writes and orders numbers to 10 000.
Can expand and rename 4 digit numbers using place values
Statistics and Probability
Can explain and make inferences from bar or picture graphs
Measurement and Geometry
Can name and give properties of a range of 2D shapes
Capabilities - Personal and Social
Actively demonstrates the school value of kindness.
Names and describes the skills required to work independently.
Demonstrates resilience and determination whilst working on challenging tasks.
Can describe and identify different emotions and identify ways in which emotions are shown through body language.
Shows respect for their own and other's possessions.
Digital Technologies
Identifies and describes the sequence of steps required to save and retrieve their work.
Chemical Science
Describes the properties and uses of metals and plastics and applies their understanding of these properties to design and build a sculpture.
Students have applied the Science inquiry skills to help them to 'think like a Scientist' including; questioning, planning, conducting, evaluating and communicating.

French

Can exchange greetings and wishes, respond to familiar instructions and to questions such as *Qu'est-ce que c'est?* and *Qu'est-ce que tu fais?*

Can interact with each other through classroom routines, action-related to talk and role-play.

Visual Arts

Uses watercolour paints to explore tone and value to create highlights and shadows.

Researches the artwork of Mark Parr as inspiration to create artwork.

Physical Education

Can anticipate the path of the object and move towards it when fielding.

Demonstrates good sportsmanship when participating in Striking and Fielding games.