

Year 4 Term 1 Progress Report Statements

Reading and Viewing
Independently chooses a variety of texts that are a 'good fit'
Finds information and answers specific questions relating to a text.
PHONICS/Literacy/Morphology??
Knows how to transform words into plurals and which spelling patterns need to be used to spell words correctly.
Speaking and Listening
Actively listens and will ask questions to clarify meaning and seek assistance if required.
Writing
Uses a variety of sentence structures to make their writing more interesting.
Uses a range of informative techniques when writing a biography.
Measurement and Geometry
Solve simple time problems involving 12 hour time
Statistics and Probability
Select methods for data collection and record survey results in suitable data displays
Number and Algebra
Reads, writes and orders numbers to at least tens of thousands
Recalls the 2s, 10s and 5s multiplication facts
Solve real world addition and subtraction problems efficiently
Capabilities - Personal and Social
Identifies personal strengths and states what personal qualities need further development.
Demonstrates and reflects on skills required for effective participation in collaborative tasks.
Engages with class discussions and follows the EPS Code of Conduct.
Understands the four Zones of Regulation and uses these to communicate feelings and emotions.
History
Research facts about the different explorations of famous explorers from the past.
Can develop an accurate timeline about a famous explorer's life and achievements.

Digital Technologies

Uses technology appropriately when researching and during ICT time.

Uses digital technologies to create a resource to share their knowledge of explorers.

Chemical Science

Describes the properties and uses of metals and plastics and applies their understanding of these properties to design and build a sculpture.

Students have applied the Science inquiry skills to help them to 'think like a Scientist' including; questioning, planning, conducting, evaluating and communicating.

French

Can share simple ideas and information, express positive and negative feelings (*Je suis très contente; Je n'aime pas la pluie*) and ask for help, clarification and permission.

Can interpret visual, non-verbal and contextual cues such as intonation, gestures and facial expressions to help make meaning.

Visual Arts

Researches the artwork of Frida Kahlo as inspiration to create a self portrait.

Explores the idea of strength through portraiture.

Physical Education

Can Strike object into open space away from fielders.

Understands basic rules and scoring systems and demonstrates good sportsmanship when participating in striking and fielding games.