

Year 5 Term 1 Progress Report statements

Reading and Viewing
Uses decoding skills such as segmenting and blending to read unfamiliar words.
Reads fluently with appropriate tone and expression.
Speaking and Listening
Participates in and contributes to discussions, clarifying ideas and sharing experiences and opinions.
Listens intently during class discussions and can follow teacher led instructions.
Writing
Shows an understanding of grammar, spelling and punctuation to write accurate sentences.
Writes compound sentences using conjunctions to connect ideas.
Writes a narrative piece that includes paragraphs.
Mathematics - Number
Can recognise, represent and order numbers up to and beyond hundreds of thousands.
Identifies and describes factors and multiples of whole numbers and use them to solve problems
Uses efficient mental and written strategies and applies appropriate digital technologies to solve problems.
Mathematics – Measurement and Geometry
Compare and convert between 12- and 24-hour time systems.
Calculate the length, perimeter and area of shapes and the volume of prisms.
Solve problems involving the comparison of lengths and areas.
Capabilities - Personal and Social
Explore the links between emotions and behaviour.
Describe the characteristics of respectful relationships and suggest ways that respectful relationships can be achieved.
Digital Technologies
Understand and manage key online safety issues, including inappropriate or unwanted contact, cyberbullying and the risks of sharing images online.
Ethical Capability
Understands the role of a citizen in our community and has demonstrated how to make a positive contribution to our community.

The Humanities – Civics and Citizenship

Explains why rules and laws are important and how they are made.

Produces an informative presentation which displays how to become a good citizen.

Chemical Science

Investigates and describes the irreversible and reversible changes of a range of materials.

Students have applied the Science inquiry skills to help them to 'think like a Scientist' including; questioning, analysing, planning, conducting, evaluating and communicating.

French

Can use written and spoken French for classroom interactions and transactions, and to exchange personal ideas, experiences and feelings.

Can ask and answer questions in complete sentences in familiar contexts (*Est-ce que je peux ... ? Tu peux..... ?*), using appropriate pronunciation, intonation and non-verbal communication strategies.

Visual Arts

Researches the artwork of Gustav Klimt as inspiration to use decorative pattern in creating art.

Explores ideas of identity through portraiture.

Physical Education

Works cooperatively in a team to apply striking and fielding strategies.

can strike an object to an open space or where it cannot be caught.

Shows effective fielding skills such as positioning on the field, throwing with accuracy, and catching.