

Welcome to Term 2 in Year 2!

We hope you all had a fantastic break from the usual routine and ate a heap of chocolate over Easter. It has been great to see the children settle back into routine so quickly and follow the expectations well embedded in Term 1. We encourage you to continue to form strong partnerships with us through regular communication. If you ever have any questions for us, please make a time to see us, give us a call or write us a note so that we can maximise the learning opportunities for your child.

PROJECT BASED INQUIRY LEARNING

This term, students will be exploring the big question **“How can we make more ethical food choices?”** In this unit, students will explore the process our food goes through from paddock to plate. Students will learn about the farming practices of both plants and animals and explore how food is packaged and moved from place to place to be sold or made into other products. The Year 2 students will also be in charge of the school veggie patch this term, watering and harvesting the herbs and vegetables that were planted at the end of Term 1.

WELLBEING

Daily wellbeing sessions will continue to take place in the final session of each school day. These sessions will be guided by our engagement with The Resilience Project resources and see students using their Resilience Project Journals regularly. The key foci will be aligned with the four components of the program; Gratitude, Empathy, Mindfulness and Emotional Literacy.

ENGLISH

Literacy

Phonics and Phonemic Awareness will continue to be a major focus in Literacy. Students in each classroom will spend the morning session of each day practicing sounds of the Alphabet code through the use of Orton and Gillingham sound cards. Additionally, students will continue to learn Phonemic Awareness strategies to assist with their decoding skills. As part of our weekly sessions we will focus on identifying long/short vowels, digraphs, blends, and basic morphology of words. As part of our Literacy blocks, students will get an opportunity to further develop their comprehension and fluency skills. Each week on Seesaw, a decodable book will be sent home and we encourage each student to record themselves reading this book. The aim of this task is to improve their oral reading fluency and practice using expression while reading out aloud.

Writing

Writing will be split into two parts this term. The students will begin applying their understanding of words learnt across Term 1 to build creative sentences. Students will be focusing on writing simple, compound and complex sentences using a variety of punctuation and exciting vocabulary within their work. This includes learning about and understanding when to use full stops, exclamation marks, questions marks and commas. We will also be looking at expanding our persuasive writing techniques this term. This will include looking at different persuasive texts to help us improve our writing, structure and include impressive persuasive words into our writing.

Teachers will continue working with students to guide their use of capitals, punctuation and correct grammar in their writing linking with their Error Detectives homework. Handwriting is also a daily focus to help assist students in writing legibly, which will make it easier to edit their work in the future.

Grammar

As part of reading and writing this term, we will continue to focus on the recognition and use of different homophones as part of grammar. We will concentrate on the correct spelling and meaning of each word and the correct usage of each within a sentence. For example here and hear, there, their, they're and know, no.

Mathematics

Number- We will extend their understanding of addition and they will be introduced to a variety of strategies to further develop their number sense in preparation for more formal written addition algorithms.

Students will complete open-ended investigations throughout the term, giving them the opportunity to consolidate their understanding of the concepts covered in a variety of authentic contexts.

Measurement and Geometry- Students will learn the difference between volume and capacity and use a hands on approach to help explore this concept. They will order objects based on volume and capacity and learn formal measurements such as millilitres and litres. They will also be investigating masses of objects using balance scales. They will determine whether the mass of different objects is more, less or about the same.

Statistics and Probability- Students will begin the term learning about the language of 'chance', exploring the likelihood of certain events occurring. They will explore different scenarios and be challenged to think of examples of their own that have different chances of happening.

Robotics

This term students will continue to further their knowledge and familiarity of Ozobots. They will be using their problem solving skills to help the Ozobot identify lines, colours, and codes on both digital surfaces, such as an iPad, and physical surfaces. They will need to identify which colour codes perform which functions and use that knowledge to perform a range of skills such as changing speed, changing direction and perform special moves around a designed track.

French

The French program will aim to assist students in further exploring the French language by using modelled examples and formulaic language to convey information at word and simple sentence level. Students will practice making statements about themselves, their class and home environment, the weather and date. The students in Year 2 will write simple texts such as lists, labels, captions and descriptions. Students use some pronouns, prepositions and simple present tense forms of regular verbs.

Art

The Visual Arts program aims to provide for and nurture student learning through a variety of sequential activities that develop fine motor skills, and link to learning in the classroom where possible. In year 2 students build on their experience with using the art elements of line, colour, shape and texture. They explore a variety of materials and techniques. In term 2 students will continue developing their weaving skills, creating a house shape weaving piece, this project includes drawing a landscape using oil pastels and experimenting with colour and texture.

PE

The Physical Education curriculum provides opportunities for students to learn through movement. Students in year 1 and 2 will participate in a variety of games, partner challenges and group activities that promote health-related fitness. This term students will develop and refine their fundamental movement skills such as catching, overarm throw, jump rope and two-handed strike.

Science

The Science program provides students with hands-on science experiences where they can construct their own scientific understandings. This term, students have been working within Earth and Space Science to explore observable changes in the night sky such as the stars and constellations. Students have created representations of their learning in the form of labelled diagrams and constellation models. Students have applied Science inquiry skills such as; questioning, analysing, evaluating and communicating.

ICT

Our focus for this term will be on improving students' ability to research on the Ipads in order to find the answers to questions. Students will be encouraged to dig deeper when researching, not just accepting the first thing that appears for them on google. As part of our Inquiry project, students will be presenting their findings and research using an online platform called Adobe Spark.

Another component of ICT lessons this term will be students uploading work that they are proud of/something they found challenging on SEESAW. Use your child's SEESAW account as a starting point for opening up a conversation with your child about their learning.

Key Dates for Term 2

Important dates:

Friday 6th May - Mother's Day/Special Person Event

Monday 13th June - Queen's Birthday Holiday (No school today)

Friday 17th June – Semester 1 Reports available via Compass

Monday 20th June – Thursday 23rd June – Parent Partnership Meetings (times to be confirmed)

Friday 24th June – Whole School Planning day (TBC) Student free day

Please keep an eye out on COMPASS for important events and key dates throughout the term. This is the platform where all of this information is centrally located.