

# Year 4 Term 2 Newsletter



Welcome back to another fun term. We have a lot of learning planned. Read this newsletter to get the scoop on what is going on in Year 4 in term 2.

**Literacy** - Year 4's will be continuing our spelling and morphology program each morning. This term we will be focusing on learning about different suffixes that can be added to words and the etymology of a range of words. E.g Ness is an Anglo Saxon Suffix that means state of. Ness is primary added to adjectives to make a noun. An example of this is fitness which means the state of being fit. Students are also continuing to work on their reading fluency during our Literacy block where they are improving their words read per minute. Our goal for this term is to have students reading around 120 words per minute on Grade 4 leveled texts.

**Premiers Reading Challenge-** Edithvale Primary School are again participating in the The Premier's Reading Challenge this year. Students will take a picture of the book they have finished reading and upload it into the Premiers Reading Challenge folder on Seesaw. They can do this at school and at home.

**Writing** - This term we will be learning about persuasive writing and letter writing. Students will be able to look at the features of letters and the different writing styles that can be found in letter writing as they write a letter to persuade a friend to visit their PBIL focus country. As we move towards the end of the term we will look at advertising and marketing as persuasive texts and how we can create our own campaigns to convince others to visit our PBIL focus country.

**Mathematics** - This term we are continuing to focus on subtraction and multiplication in number. Students will be learning the algorithms for subtraction and learning to apply a range of problem solving skills when completing real life problems, including problems that involve money. Throughout the week, we also have a multiplication hour where students have the opportunity to learn multiplication facts up to 10 and practise the ones they already know. We are continuing to test them on their multiplication facts every week as students work on achieving moving their way down the multiplication wall. Students will also start to learn the multiplication algorithm this term. Students will also be furthering their knowledge in the areas of angles, mapping and directional skills and area and perimeter within applied mathematics.

**Wellbeing** – This term we will have an ongoing focus on learning how to be cyber smart, a skill that is very necessary in our modern world. Students will be watching educational videos in the classroom and discussing the best ways to stay safe online. Students will also be following lessons from the Resilience, Rights and Respectful relationships learning materials. This term the focus will be on help seeking.. We will also continue to practise mindfulness within the classroom.

**Project Based Inquiry Focus** – This term student will be looking at developing students' reasoning skills through an investigation into the impacts that COVID-19 has had on developing nations in Africa and South/Central America. They will be focusing on how these tourism-reliant countries have been impacted and then develop a campaign to support their focus country to bring tourism back.

**Digital Technologies** - The Year 4 students are learning how to be safe online within the BeSecure E-Safety course. Students will also be continuing to improve their typing skills and publishing their work using Microsoft Word. During PBIL, Year 4's will be researching using google and finding appropriate websites to research countries in South America and Africa.

**Home Learning-** As part of home learning we expect students to be reading at least 20 minutes five times a week. Remind your child to upload pictures of books they have finished for their Premiers Reading Challenge.

We would love for families to make learning of the multiplication facts up to 10 a fun experience. The students will rely heavily on this knowledge throughout this year and the rest of their time in primary school. Try goal setting and playing games on smartphones or tablets to increase the engagement of this activity. If you have access to a computer, Multiplication.com has a great games section. Remember students can access 'Sunset maths' and 'My Numeracy' through the Essential Assessments website. These passwords were sent home last term. If you have misplaced the log in, please come and see us so we can print you a new one.

**PE** - The Physical Education curriculum builds on previous learning in movements to help students develop greater proficiency across the range of fundamental movement skills. Throughout this term, the learning of fundamental motor skills and movement patterns will be combined into a games sense approach. Students will focus on the different strategies, roles and game tactics involved in invasion games such as basketball, netball, handball, AFL, and soccer.

**Art** -The Visual Arts program aims to provide for and nurture student learning through a variety of sequential activities that develop fine motor skills, and link to learning in the classroom where possible. In year 4 students explore a variety of art media whilst extending their understanding of the art elements. They begin to plan, select, arrange, and make choices related to developing their artwork. In term 2 students will be exploring art from different cultures, for example masks from Africa, and Venetian carnival masks, they will use this research to inspire their own ideas and designs.

**French** - The French program begin to teach students to interpret visual, non-verbal and contextual cues such as intonation, gestures and facial expressions to help make meaning. Students make statements using the present tense and present + infinitive form about self, family and interests. The students in Year 4 will approximate the sounds, rhythms and pitch of spoken French. They comprehend simple, spoken, written, visual and multimodal texts, using cues such as context, graphics, familiar vocabulary and language features.

**Science** - The Science program provides students with hands-on science experiences where they can construct their own scientific understandings. This term, students will be working within Earth and Space Science to explore how Earth's rotation on its axis causes regular changes, including night and day. Students will create representations of their learning by creating claymations to model the movement of the Earth, Sun and Moon. Students will explore Science inquiry skills such as; questioning, analysing, conducting and communicating.

#### **Key dates -**

**District Cross Country-** Friday 6th May

**Mothers Day Afternoon-** Friday 6th May

**Camp Manyung** - Wednesday 8th - Friday 10th June

**Queens Birthday Public Holiday** - Monday 13th June

**Parent partnership meetings-** June 20-24

**Last day of term-** 23rd June

**Whole school Planning Day-** Friday June 24 (TBC) – Student free day

Looking forward to a fun filled Term 2 with you all.

**Dinelle Bates and Nathan Pearson**