





New Report Front Page – Semester 1, 2024

The information contained in this report is a reflection of your child's learning and progress across Semester 1. It provides a snapshot of what has been taught in class across all curriculum areas, how well your child has been able to show an understanding of their learning, the skills and knowledge they have gained, what they need to improve on and how they can continue to progress in the future. Assessment of learning is obtained through continual formative and summative assessments, including teacher observations and judgements in class, learning activities and tasks, as well as standardised assessments. Student achievement and progress is rated against the achievement standards as outlined in the Victorian Curriculum F-10.

Progress is shown along a continuum from the previous level of reported achievement (hollow dot) to the current level of achievement (black dot) as well as the highlighted expected level of achievement (yellow highlight).

Victorian Curriculum					
	Level 2	Level 3	Level 4	Level 5	Level 6
English					
Reading and Viewing		(6) - - - ●			
Speaking and Listening		(6) - - - ●			
Writing		(6) - - - ●			
Health and Physical Education					
Physical Education		(6) - - - ●			
Languages					
French (F-10)		(6) - - - ●			
Mathematics					
Measurement and Geometry		(6) - - - ●			
Number and Algebra		(6) - - - ●			
Statistics and Probability		(6) - - - ●			
Science					
Science		(6) - - - ●			
Technologies					
Digital Technologies		(6) - - - ●			
The Arts					
Dance		●			
Visual Arts		●			
<p>Legend</p> <ul style="list-style-type: none">  Previous result, x months ago  Your child's achievement this semester  Your child's progress  The expected level of achievement 					

Success Criteria

There is also a set of success criteria displaying how consistently the student demonstrates their understanding of some of the key learning outcomes in each subject area.

Displayed Success	Approximate frequency
Consistently	>85%
Usually	60-85%
Sometimes	30-60%
Rarely	<30%
Never	Not yet able to

Effort and Behaviour Ratings

Needs attention	Acceptable	Good	Very good	Excellent
Rarely	Sometimes	Usually	Consistently	Always
Effort <ul style="list-style-type: none"> Actively participates in their learning Uphold our school values of value of determination Allows others to learn and shows self control Follow instructions quickly Being organised and ready to learn Staying focused on learning Takes pride in their work Asks questions and seeks feedback on how to improve 		Behaviour <ul style="list-style-type: none"> Upholds our school values of respect and kindness Shows respect towards all staff and peers Listens attentively and communicates effectively with others Looks after school resources and own belongings Keeps hand and feet to themselves Listens actively to others Moves safely around the room 		

Please take the time to read through your child's report. There will be an opportunity to discuss the report with the teachers further during parent-teacher conferences.